

Geography Overview

EYFS

With Support talk about a contrasting place to the one in which they live and to use a simple map.
 Talk about Grangetown and its key features.
 Show curiosity in the places they encounter in both fiction and non-fiction texts.
 To know about and be able to talk about seasonal changes and to know about where they live and the key features.
 To know that some places are very different to Grangetown and to show an interest in finding out about other countries.

Year Group	Units of work to be covered across the course of the year.			Fieldwork
Year 1	Focus – Our School / Local Area What are the differences between rural and urban and what type of settlement do I live in? Can you explore and record the features of their school grounds. Can you explore and record features of our local area and begin to understand physical and human features? Can you recognise symbols on a map? Can you create a map of the local area? Need to include – locality, map, human & physical features, left, right, near, far , aerial photos, field, playground. Make a map with own symbols.	Focus – UK What are the 4 countries of the UK? What are the 4 capital cities in the UK? Can you find the flags for all the UK countries? Do you know any landmarks in UK capital cities? Need to start off with our school – Grangetown – Middlesbrough – England – UK Need to include Grangetown – house, shop, hill, factory, industry	Focus – Weather and hot and cold places Can you identify different types of weather in the UK? What do we do / wear in winter / summer? Why are they different? Where in the world are the hottest and coldest places? (take this opportunity throughout the year to talk about the weather) Need to include – seasons, daily weather patterns. Weather – hot & cold areas.	School/Local area Children to observe changes in weather around school and local area across the year.

	Field work to look at routes on map.	Middlesbrough - town, village, port UK - capital cities		
	Year 1 to create a weather scrapbook across the course of the year, identifying seasonal and daily weather patterns in the UK. Evidence collected in the form of photos, observations and quotations of key vocabulary used by children.			
Concepts	Place Culture Space Scale	Space Environment Interdependence Culture Scale	Processes Environment	
	Autumn	Spring	Summer	Fieldwork
Year 2	Focus - UK / Compass Skills Can you name and identify the 4 countries of the UK and their Capital cities? Can you identify human and physical geographical features? Can you name the surrounding seas of the UK? Can you name and use the 8 points of a compass? Can you use directional language to create instructions? Need to include - 4 countries and capital cities and surrounding seas (leads on from Y1) mention mountains, rivers, land marks and characteristics of the 4 countries.	Focus - 7 continents & 5 Oceans Can you identify the seven continents? Can you locate and name them on a world map? What is an ocean? What do you think is the difference between a sea and an ocean? Can you name any big bodies of water? Can you describe why continents and oceans are important to life on Earth? Can you reflect on the importance of taking care of our planet and how climate change affects different continents?	Focus - Field work & contrast work Where is Whitby on a map? What features might you find at a seaside? How is Sydney the same/different to Whitby? What are the human and physical features of Whitby? Whitby contrasted to Sydney (link with James Cook) Need to include - Whitby - beach, cliff, coast, sea, valley, use of aerial photos to see routes on a map and physical & human features. Contrast non-European country/small area	Whitby

	Developing map skills of using an atlas and to see where the UK is on a world map. Include the compass directions of north, south, east & west.	Need to include - 7 continents , 5 oceans , hot & cold areas of the world, the equator (Amazon rainforest) & poles (north & south).	Sydney - harbour, city, shop, capital city & human & physical features.	
Concepts	Place Space Environment Scale	Place Space Environment Scale Interdependence Processes	Place Space Environment Scale Interdependence Culture	
Year 3	Focus - UK Do you know the 7 continents and the 5 oceans? Where is the UK on a map? Can you name some regions in England? Can you name some counties? What human and physical features can you see in our local area? Can you name some rivers and mountains in the UK? Recap learning from Y2 - continents, countries Where the UK is on a world map. Where is 4 countries & capital cities? Need to include - regions, cities, main rivers, mountains, hills (these need to be in a greater depth than in Y2) What are the seas that surround the UK? Where is Grangetown? Map work & aerial photos to be used throughout Focus - Field work		Focus - Tourism and Economy in the UK What is Land in the UK used for? What are the UK's main industries? What is it like in the places where people work? What sort of industries might you find outside a city? Why do tourists visit the UK? Where does the UK get its energy from? Where are the main places that produce energy? What are some of the advantages and disadvantages of different ways of producing energy? How might the UK meet its energy needs differently in the future?	Duncombe Park UK and region in UK to go across 3 terms

	Local area walk Use of maps & atlas Linking in the water cycle & rivers (Tees)	Focussed work on an area of the UK Ideas - The North East or Lake district - human and physical - physical geography, including: biomes, rivers, mountains and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Focus on regions, towns, cities, rivers, hills etc that are in our region. Need to include - biomes - forest, aquatics How things have changed over time. Old maps for comparing Compare and contrast with rural (Skara brae / Helmsley) Duncombe Park Use of maps & atlas Linking in the water cycle & rivers (Tees)	
Concepts	Place Space Environment Scale	Place Space Environment Scale	

	Interdependence Culture Sustainability		Interdependence Processes Sustainability	
Year 4	Focus – Europe Do you know the 7 continents and the 5 oceans? Where is Europe on the map? Can you name some human and physical features found in Europe? Can you name the four Environmental regions? What is longitude and latitude? Can you identify the tropics on a map? Can you explore the time zones around the world and display your findings? Recap – 7 continents & 5 oceans (from Y2) Use of Use of maps & atlas skills Need to include – Europe, Russia, countries, environmental regions, key physical & human characteristics, major cities, time zones & tropics	Focus – Region in Europe Do you know the 7 continents and the 5 oceans? Where is Lithuania on the map? What is a biome? Can you name some physical and human features in Lithuania? Can you discuss the sustainability, trade and cultural aspects of Lithuania? Focussed work on an area of Europe Use of maps & atlas skills Ideas – possible Poland, Latvia, Lithuania (links to children in school) Need to include – biomes – tundra mountain areas.	Focus – Volcanoes and Mountains What are the Earths plates and why do they move? What is a Volcano?? Why do people live near Volcanoes? What is a Mountain? What is an Earthquake? When and why do they occur? Use of maps & atlas skills Linking in volcanoes & mountains (link to European work)	Biomes – forests Duncombe Park (or Flatts Lane / Guisborough woods)
Concepts	Place Space Environment Scale Interdependence Culture Sustainability	Place Space Environment Scale Interdependence Culture Sustainability Processes	Environment Processes	

Year 5	Focus – Trade – Human impact –Food and Farming. Where does our food come from? Who do we trade with, what do we trade and why? Changes in trade over time and the effects of trade on the environment? Use of maps & atlas	Focus – North & South America What would you find in North and South America? What type of people would you meet? What types of biomes would you see and why? Compare and contrast the different human and physical features of North and South America. What different types of climates and weather would you observe in North and South America? Recap – world map (Y2 & Y4) Need to include – North & South America, countries, environmental regions, key physical & human characteristics, major cities, time zones, equator, northern & southern hemisphere, climate zones, tropic of cancer & Capricorn. Biomes – desert (Navara), grasslands (North American planes)	Focus – Region in South America (Brazil) Where is the Amazon? Why does the Amazon matter? Why does the Amazon need protecting? What is it like in a rainforest city? How does the Amazon Basin compare to the UK? Focussed work on an area in North or South America Ideas – South America – Brazil Need to include – rainforest, human impact, Amazon River (Y2)	Impact of humans on rainforest – aerial photos of rainforest Difference between rural Brazil/ Urban
Concepts	Sustainability Environment Processes	Place Space Environment	Environment Scale Interdependence	

		Scale Interdependence Culture	Culture Sustainability Processes	
Year 6	Focus – Sustainability What is a settlement? What is climate change and what impact is having on our world? How is electricity generated and distributed? What is renewable energy and what impact does it have on the environment? What is non- renewable energy and what impact does it have on the environment? Why is conservation of resources important to the world? Use of maps & atlas Looking at the world as a whole – human geography part of the national curriculum – settlement, land use, economic activity, distribution of natural resources.	Focus – The world - How have humans mapped the world? - What are latitude lines? - What are longitude lines? - What are time zones? - How can climate impact land use? - What are climate zones? Need to include – latitude, longitude, equator, northern & southern hemisphere, topics of Cancer & Capricorn, Artic & Antarctic circles, time zones, climate zones & biomes across the world.	Biomes – comparative study What are physical features? What is a human/man made feature? What is a continent? What is a region? How many regions are there in the UK? How many can you name? How is land used differently in different countries? How has land changed over time in different areas? Focus on the areas looked at in Y3, Y4 & Y5 Y3 – UK region Y4 – European region Y5 – North/South American region Compare them pulling in terminology from autumn term.	Sustainability – renewable energy/climate change What can the children do?

Concepts	Place Environment Interdependence Sustainability Processes	Place Space Environment Scale Interdependence Culture	Place Space Environment Scale Interdependence Culture	
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