

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • This academic year has been a great year for our school and we hope to continue the successes and adapt our school to be a positive active school over the future years. • We plan to continue to work on parent involvement and have plans in place for 24/25 to address this. • We plan to continue adapting classroom environments to allow physical activity to take place throughout school and promote active travel around the area to and from school. 	<ul style="list-style-type: none"> • Children have experienced new and engaging sports within their PE curriculum this academic year and other year groups are excited to experience these in the new school year as they progress throughout school. The experience has opened children's eyes to new skills and are vocalising their passions for participating in more sporting events. • Our moki band data from the start of the year to the end of the year has shown huge improvements in our physical activity levels throughout the school day. Staff and children are always looking at how and when we can move more and make physical activity fun and empowering within school. 	<ul style="list-style-type: none"> • Equipment isn't lasting long because it is well used. • Children still struggling to swim by the end of their top up swimming. 	<ul style="list-style-type: none"> • We need to think about more sustainable equipment choices. Products are breaking too easily when children are using them in free play. • Stats are still at 69% at the end of year 6.

Review of last year 2023/25

- Children have experience great success during our competition season this academic year bringing many bronze, silver and gold medals home from events and also qualifying for Tees Valley Finals in cross country, athletics and cricket.
- Due to starting our creating active schools journey we have experienced a positive drive to enhance our classroom environments, so they are more active for children. We have purchased seated yoga balls for all classrooms to relaced 4 chairs and amazon Alexas to create whole school wake up shakes up.

Intended actions for 2024/26

What are your plans for 2024/25	How are you going to action & achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> ● To build upon the positive outcomes achieved through extracurricular engagement, our intent is to offer a broad range of after-school clubs that cater to the diverse interests of our students such as roller-skating, quidditch, trampolining and parkour. These clubs will provide opportunities for students to develop new skills, improve their physical fitness, and develop a sense of teamwork, all while aligning with the upcoming competition. ● To attend 100% of all Events provided by RESSP and make sure all years have a chance to attend 1 extra curriculum event per term. ● To inspire further involvement and celebrate success, we will prominently display photographs and achievements earned by students outside of school. This will encourage participation in both school and external activities, develop a culture of achievement and aspiration ● We will purchase a yearly subscription for boogie bounce for children to participate in PE lessons, afterschool clubs and full class fitness sessions to target the least active children. ● To ensure ALL children are taking part in 60 minutes of moderate to vigorous physical activity (MVPA) each day. 	<ul style="list-style-type: none"> ● To effectively implement our extracurricular strategy, we will align our afterschool club calendar with the RESSP yearly event timetable, ensuring that students have the opportunity to participate in competitive and developmental activities. The following steps will be taken: For each competition, we will establish both a competitive team and a development team. This will provide students with the appropriate level of challenge and support based on their abilities. ● We will identify and engage in Continuing Professional Development (CPD) opportunities for staff to enhance the quality of teaching and learning within the after-school clubs. ● A register of all students attending events will be maintained to ensure that every child participates in at least one competition per year, ensuring full access to extracurricular opportunities. ● Students will be encouraged to share their external achievements during assemblies. We will also ensure that parents and students are well-informed on how to access and sign up for the various afterschool clubs. ● The yearly subscription will need to be renewed every year of £100 and we will be able to track what we have done throughout the year ● Develop playtimes to create a more stimulating outdoor environment. ● Train sports leaders to lead activities with in-active children.

Intended actions for 2024/27

Staff training for teaching staff to deliver active lessons in their classroom. · Promote active travel to and from school. · Deliver more parental engagement sessions based around PE and physical activity in school. (Educating the parents).

Expected impact and sustainability will be achieved

What impact/intended impact/**sustainability** are you expecting?

- We expect a significant increase in student participation in extracurricular activities, contributing to the development of their fundamental movement skills. These activities will support children in reaching the recommended 60 minutes of physical activity per day, helping to improve their overall health and fitness, enhance movement skills and increase physical activity levels for all participating children. Children will gain confidence in their physical abilities and engage in physical activity regularly. Continued integration of physical activity-focused clubs and events into the school schedule.
- The alignment of after-school clubs with competition events is designed to increase students' knowledge, preparation, and confidence in competitive settings. This will positively influence their performance in competitions. Higher performance and success rates in competitions due to increased preparation boosted student confidence as a result of improved skills and better understanding of the competition format. Ongoing support through well-structured after-school programs that align with competition schedules.
- The introduction of Boogie Bounce will attract a new audience, particularly those who may not have engaged in traditional sports or physical activities. This will promote greater inclusion and physical activity among all students. Increased participation from a broader range of students, including those who may not typically engage in sports. A more active and inclusive school community where all students have the

How will you know? What **evidence** do you have or expect to have?

- We will track student participation in extracurricular activities through a register to ensure all students are attending the events. We will monitor progress in students' fundamental movement skills through teacher observations, student assessments, and self-reports on physical activity levels. Regular monitoring of participation rates and skill development to ensure ongoing engagement and improvement
- We will gather evidence from competition results provided by RESSP and compare them with past results to track improvements in performance. Additionally, we will collect feedback from teachers and students about their confidence and preparation for competitions. Regular feedback and reflection on competition results to refine preparation strategies and maintain motivation.
- The impact of Boogie Bounce will be measured by tracking the attendance of students from different groups and collecting feedback on their experience. We will also monitor the continued participation of students who initially engaged in Boogie Bounce. Ensuring Boogie Bounce sessions are regularly available and integrated into the extracurricular program. Gathering student feedback to keep the program engaging and relevant to their interests. Regular feedback from students will be collected and whether the program is encouraging more physical activity.
- The effectiveness of encouraging extracurricular participation will be tracked through registers of student enrollment in clubs and achievement records for students who participate in

Expected impact and sustainability will be achieved

opportunity to try new forms of physical activity Ensuring Boogie Bounce sessions are regularly available and integrated into the extracurricular program. Gathering student feedback to keep the program engaging and relevant to their interests.

- By celebrating achievements outside of school, we aim to inspire more children to join extracurricular clubs and pursue personal goals. This will encourage a culture of achievement and recognition. Increased enrollment in extracurricular clubs, particularly those offering opportunities for recognition and achievement. A greater sense of pride and motivation among students as they work towards and achieve personal goals. Establishing clear pathways for students to continue progressing in extracurricular clubs, with regular achievement celebrations to maintain enthusiasm. Building partnerships with external organizations to offer awards and recognition, ensuring long-term motivation and opportunities for student success.

competitions or earn awards. We will also gather evidence from students regarding their motivations to join and remain in these clubs.

Actual impact/sustainability and supporting evidence

What impact/**sustainability** have you seen?

What **evidence** do you have?

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69%	Due to our local swimming pool in Eston being closed to the public, due to the area we are in, parents will not travel to the next local pool in either Middlesbrough or Redcar.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	Our percentage has improved from last year as we changed the swimming facilities and found the coaches more engaged with the children and the cohort of the children this year have had greater experience due to holidays and swimming lessons.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up	No	We are currently in discussions to hopefully provide top up sessions to Year 6 pupils in the future. When our local pool reopens, we are

Actual impact/sustainability and supporting evidence

sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		hoping to provide Year 3/4 children with swimming lessons, hopefully this will increase our percentage of children swimming 25m. This will fit in our budget as we will be able to walk and not need to pay for a bus.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	No, due to the swimming center we use provides swimming instructors. However we do have a couple of members of staff within school who have accessed swimming training.