



RE Progression Grangetown Primary School

At Grangetown Primary School we will use the list of concepts and themes below and revisit them whenever it is relevant in our RE lessons to make sure that the skills, knowledge and understanding taught are embedded throughout the curriculum. The planning and progression is based on the Redcar and Cleveland Agreed Syllabus for Religious Education.

Key Concepts

- Belief
- Teachings/Authority
- Worship
- Impact of Faith

Key Stage 1

Belief-

- Believing: what people believe about God, humanity and the natural world.

Teaching/Authority-

- Story: how and why some stories are sacred and important in religion.
- Leaders and Teachers: figures who have an influence on others locally, nationally and globally in the region.

Worship-

- Celebrations: how and why celebrations are important in religion.
- Symbols: how and why symbols express religious meaning.

Impact of Faith-

- Belonging: where and how people belong and why belonging is important.
- Myself: who I am and my uniqueness as a person in a family and community.



<u>Key Stage One</u>	
<u>Year 1</u>	<p>Consider the question ‘Who am I?’ and consider the uniqueness of each person in the community.</p> <p>Understand how and why Christians celebrate.</p> <p>Talk about what it means to belong in Christianity.</p> <p>Discuss why are gifts given at Christmas.</p> <p>Recognise why Jesus and other important celebrations are special to Christians.</p> <p>Discuss how Jews and Christians think the world was created.</p> <p>Find out how Jews worship at home and compare to other religions.</p>
<u>Year 2</u>	<p>Identify how people care for each other and suggest people who care for us.</p> <p>Demonstrate familiarity with some key value such as love, care and forgiveness which influence how Christians live their lives.</p> <p>Explain the religious meaning of a story.</p> <p>Give examples of ways in which Christians help others.</p> <p>Describe and respond thoughtfully to some aspects of special celebrations</p> <p>Be familiar with some key events in Jewish history.</p> <p>To reflect on why Christmas is a special time.</p> <p>Identify symbols of light.</p> <p>Retell what happens at a religious service and begin to think about some of the symbolism.</p> <p>Begin to explain meanings of some religious symbols and services.</p> <p>Suggest meanings in religious symbols.</p>
<u>Key Stage Two</u>	
<u>Year 3</u>	<p>Learn how Hindus worship at home and in the Mandir.</p> <p>Understand why Hindus worship at home and in the Mandir is important.</p> <p>Recognise Advent as a time to prepare for the arrival of Jesus as a special baby.</p> <p>Discuss the importance of Jesus to Christians and the stories he told.</p> <p>Understand how and why Christians celebrate Palm Sunday.</p> <p>Demonstrate awareness that the Bible is a special book for Christians.</p> <p>Understand that all religions have holy books.</p> <p>Re-tell some stories Jesus told and explain what they mean to Christians.</p>
<u>Year 4</u>	<p>Know and understand the views taken by different religions about the environment.</p>

Grangetown Primary – RE – Progression Grid



	<p>Understand the importance of Divali and how it is celebrated.</p> <p>Compare the difference between Christmas as a religious festival and secular celebrations.</p> <p>Discuss what a prayer is and understand how and why people pray.</p> <p>Find out why Lent is important to Christians.</p> <p>Classify different religious buildings and objects and understand the significance for believers.</p> <p>Understand that beliefs, ideas and feelings can be expressed in a variety of ways.</p> <p>Know that religious groups have specific rules or guidelines to live by and why the rules are important to them.</p>
Year 5	<p>Find out about Muhammad and learn about his life and teachings.</p> <p>Learn about the 5 pillars of Islam and their importance to Muslims.</p> <p>Begin to understand the meaning of 'sacred'.</p> <p>Discuss the birth of Jesus and why Christmas became a festival.</p> <p>Understand that Mecca is a sacred place for Muslims and a place of pilgrimage.</p> <p>understand that people travel to certain places on a pilgrimage for different reasons.</p> <p>Talk about the Qur'an and other holy books.</p> <p>Find out what happened at the Last Supper.</p> <p>To understand how Jesus prepared his friends for his death and showed them how they could think about him frequently.</p> <p>Explore the different viewpoints to how the world was created.</p>
Year 6	<p>Find out about the Buddhist religion and identify key events in the life of the Buddha.</p> <p>Understand the significance of the Buddhist shrine and how Buddhists can worship at home.</p> <p>Explore how Theravadin Buddhists express their faith.</p> <p>Find out about the concept of community in the Buddhist tradition and beyond.</p> <p>Have a clear understanding of the story of Christmas and understand why it is significant to Christians.</p> <p>Compare and contrast the Gospel stories of Christmas from Matthew and Luke.</p> <p>To understand what different religions believe happen when you die and after death and compare the Humanist's view.</p> <p>Understand the Easter story and realise its significance for Christians.</p> <p>Identify ways in which Christians celebrate Easter.</p> <p>Compare and contrast the church on Good Friday and Easter Sunday and recognise the significance of Easter Sunday.</p> <p>Discuss what prejudice and discrimination is and how different religions deal with it.</p>