

Music development plan summary: Grangetown Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	George Maenami
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	Tees Valley Music Service (TVMS)
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our children spend 1 hour per fortnight in classes using Charanga's English Model Music Curriculum Scheme. This Scheme provides clearly-sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson. Key Learning and Outcomes with 'I Can' statements are provided to be used alongside assessment grids. The Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further.

The Scheme is suitable for children aged 5–11, with six self-sufficient units per year. Each unit is structured into six steps, though a pace of one step per weekly lesson to suit each class. The first step of each unit introduces that unit's focus in terms of content, skills and knowledge; the middle steps then develop this, and the final, sixth step assesses the learning through exciting performances and activities. At the centre of each lesson is a song around which the musical learning is centred. All lessons can be broken down into smaller, more accessible chunks to ensure that all children can be actively involved in our music lessons.

We work closely with Tees Valley Music Service (TVMS), who come into school to deliver termly workshops with specific year groups. Children are exposed to new instruments such as ukulele and taiko, which allows them to explore and play music from different countries and cultures.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Last year, Steel River Academy Trust hosted its first trust music concert between our four schools. This was a huge success and an opportunity to collaborate with other children and teachers from local schools through music. Selected children are chosen to attend a choir afterschool club to prepare for the event. They will then perform a selection of songs from multiple genres whilst being accompanied by an orchestra of musicians from other schools. This is a fantastic opportunity for children to gain performance experience and improve their musical skills.
- We have introduced more musical afterschool clubs this year. Some children will have the opportunity to develop their rhythm and moves in our new street dance club – a chance to express themselves through music and dance whilst also developing performance experience.
- Selected children from Year 5 and Year 6 will take part and perform in the end of year musical. Rehearsals for this will take place at an afterschool club. This will be an amazing opportunity for children delve into the world of musical theatre and the children will also take a hands-on approach by assisting in the creation of costumes, props and set.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have many musical experiences planned for our children this year:

- Musical Artist Celebration Performance – Last year, we hosted our first musical artist celebration performance at Grangetown United. Each year group spent months in their classes rehearsing and refining songs by the band 'Queen'. This year, we will be finding a new artist to celebrate. The children will take the opportunity to choose a song by this artist and perform it however they like! This can include drama, dance and costume too. The children will once again take to the stage at the end of the year. More information on tickets and timings will be provided in the summer term.
- Y5/6 end of year show – This year, our year 5 and 6 children will have the opportunity to be involved in an end of year musical! The children from each year group will be able to show their interest by signing up to the musical after school club which will be starting before Christmas. Children will spend the most-part of

year rehearsing at a weekly after school club and the show will go on stage in the summer term. This is an amazing opportunity for children with a love of drama, music, dance and performing arts to show off their skills and talents.

- Y6 Leavers Assembly – Our Year 6 leavers will display their talents, skills and musicianship during their end of year assembly.
- Pantomime trips – During the Christmas period, all of our children at Grangetown will celebrate by visiting a local theatre to watch their yearly pantomime.
- Christmas Nativity – Many of our younger children will take to the stage in our Christmas Nativity during the festive period which will include ensemble and solo singing.
- Harvest festival – We celebrate Harvest every year by inviting our local church into school to discuss Harvest and celebrate through song.
- GTones – During our Friday celebration assembly, the children enjoy and sing along to a variety of songs from all decades whilst being accompanied by our Grangetown teacher band, 'The GTones'. The children learn new songs and artists every week.

In the future

This is about what the school is planning for subsequent years.

Looking ahead, we plan to incorporate more opportunities for musical tuition within school. We would like to introduce our children to a variety of instruments and provide them with chances to explore different musical groups (e.g. strings, woodwind) and opportunities to perform at different events and venues.

We would like to be involved with multi-school performance opportunities where children can rehearse pieces in school, leading to the opportunity to sing and play songs alongside other school children at events across the country.

We plan to organise more musical trips in the coming years. We would love for our children to experience more live performance in the shape of concerts, plays, musicals and more. We will also invite travelling theatre companies into school to perform for our children.

This year, we are planning to involve all staff in the implementation of music through school. We are asking each teacher to pick a song of their choice which will be played throughout the week (in assemblies, classrooms, dinner hall, playground etc.) The children will have a chance to guess which teacher picked the song at the end of the

week. This is a chance for children to be introduced different genres and music from different decades.