



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To take more children to festivals and competitions throughout the academic year to enhance participation. To promote joining local sporting clubs outside of school through the use of partnership events and links in the local area. 	<ul style="list-style-type: none"> In the 22/23 academic year, we seen a greater success in children's participation levels at competitions and festivals. As a school we managed to take 1 competitive team and one development team to each competitive event where children finished highly compared to previous years. We accessed above 75% of sporting festivals ran by the RESSP where each year group accessed at least 1 in the academic year. Children are excited to share their experiences of sporting clubs they 	<ul style="list-style-type: none"> We continue to move forward positively from 22/23 into 23/24 keeping up with the same attendance and allow both abilities of children to access school sport at events ran by RESSP or local schools. We continue to recognise children's successes in sport whether this is in school or outside of school and celebrating together. We continue to use local club grounds to provide new and exciting experiences for children and show them what they can

	<p>are accessing outside of school and their achievements within sport. We have had many children access cricket this year at Normanby cricket club and children accessing netball at Grangetown netball club. We have also made a club link with Grangetown football club who are kindly allowing us to use their football pitches in the new academic year (23/24) after a successful sports day event at the end of summer 22/23.</p>	<p>access in their local community.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. To use previous CPD sessions (22/23) in the new academic year to promote a wider variety of experiences within the PE curriculum offer.</p> <p>2. The school has purchased moki bands for the new academic year after loaning from the sports partnership so hoping to continue using in year groups on a termly</p>	<p>1. The teaching staff who attended the CPD training as they will be implementing their learning into lessons, afterschool clubs, competitions and pupils as they will be taking part in the activities.</p> <p>2. All teaching staff as they will be encouraging their classes to be active during their moki time, planning brain breaks and active lessons and pupils will be participating by wearing the bands and trying to achieve active goals.</p> <p>3. Teaching staff to provide a weekly active homework for children to</p>	<p>1. Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>3. Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>1. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Children will access a wider offer of sports within school and attend new sporting clubs in school and adventure on to try new clubs in the local community through club links.</p> <p>2. More pupils meeting their daily physical activity goal in school,</p>	

<p>basis and create a moki competition between year groups.</p> <p>3. To push physical activity at home further and get parents on board to create a more positive involvement in sport in school and outside of school.</p> <p>4. To continue active travel in the new academic year 22/23 and work closely with the active travel team to promote active travel to and from school across the whole school.</p> <p>5. We will</p>	<p>access at home through seesaw. Pupils and parents will access the homework and hopefully participate together at home. PE lead to host active parent and child sports afterschool clubs.</p> <p>4. PE lead to set active travel challenges and recognise children who travel actively to school on a regular basis. PE lead to communicate with children and parents where children can storage bikes, scooters etc within the school grounds. The RESSP active travel team will work with pupils in Pedestrian Training, Bikeability and Balance Bike training.</p> <p>5. Teaching staff to access positive competition training from RESSP staff to understand how they can support a</p>	<p>4. Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>5. Key indicator 5: Increased participation in competitive sport</p>	<p>more pupils encouraged to take part in PE and Sport Activities.</p> <p>3. More pupils meeting their daily physical activity goal at home, more pupils encouraged to take part in PE and Sport Activities outside of school. Parents are more engaged with their child’s physical learning and PE curriculum.</p> <p>4. Children can safely access active travel to and from school, learning the safest ways to travel around their local community.</p>	
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<p>continue to provide positive competition experiences for all children in 22/23. Through the use of RESSP and other external companies.</p>	<p>child's positive experience when attending festivals and competitions. Pupils will be attending events ran by the RESSP staff throughout the academic year. Children to express their feelings and thoughts to teaching staff regarding their experiences – how can we help or improve and feedback to one another.</p>		<p>5. A larger percentage of children will access competitions and festivals to suit their physical needs and abilities.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43.9%	Due to our local swimming pool in Eston being closed to the public, due to the area we are in, parents will not travel to the next local pool in either Middlesbrough or Recar.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36.59%	Our percentages are low due to inconsistent swimming data received from the swimming pool staff – lots of information missing.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80.49%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are currently in discussions to hopefully provide top up sessions to Year 6 pupils in the future and Year 3 children to access swimming lessons again.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No, due to the swimming center we use provides swimming instructors. However we do have a couple of members of staff within school who have accessed swimming training.</p>

Signed off by:

Head Teacher:	Charlotte Mott
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sophie McCarthy – PE Lead
Governor:	Claire Tennyson
Date:	09.10.2023