



EYFS Progression Overview



EYFS Progression Overview		MUSIC					
Skills	Knowledge	Vocabulary	Arriving in Year 1 able to...				
<p>Singing To find their singing voice. To use their voice confidently. To sing a range of songs, rhymes, poems and Nursery Rhymes from memory. To perform a range of songs, rhymes, poems and Nursery Rhymes. To sing collectively at the same pitch.</p> <p>Listening Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. To respond to high and low sounds.</p> <p>Pulse and Rhythm To move in time to music. To respond to simple visual cues - play, stop. To copy a short rhythm.</p> <p>Instruments To explore and engage in music making using a range of percussion instruments. To use body percussion. Treat each instrument with respect and use the correct technique to play them.</p>	<p>To name common hand-held percussion instruments. To understand and recognise that music comes from a range of cultures, traditions and historical periods and offer an opinion. To understand and discuss emotions linked to music e.g. likes and dislikes. To select specific instruments by their sound to create musical ideas. To recognise the difference between high and low sound. To start to recognise syllables in a word to copy and create rhythms.</p>	<p>Tune, sing, song, voice, shake, scrape, beat, tap, steady conduct, high [sounds], percussion, conductor, low [sounds], tambourine, perform, chant triangle, present [performance], drum applause, evaluate, sequence, listen fast, slow, gentle, audience, rhythm,</p>	<p>Skills</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">With Support</th> <th style="text-align: center;">Independently</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Identify high and low sounds. Recognise syllables in words. Express responses to different types of music. Know the types of music they like and dislike. </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Sing a range of songs, poems and rhymes from memory. Effectively use a percussion instrument. Copy a simple rhythm. </td> </tr> </tbody> </table> <p>Knowledge</p> <ul style="list-style-type: none"> How to perform a range of songs, poems and rhymes to an audience. Understand the need to practise, rehearse and improve. How to make a range of percussion instruments make a sound. Be aware of rhythm. 	With Support	Independently	<ul style="list-style-type: none"> Identify high and low sounds. Recognise syllables in words. Express responses to different types of music. Know the types of music they like and dislike. 	<ul style="list-style-type: none"> Sing a range of songs, poems and rhymes from memory. Effectively use a percussion instrument. Copy a simple rhythm.
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