



# EYFS Progression Overview



EYFS Progression Overview		RE					
Skills	Knowledge	Vocabulary	Arriving in Year 1 able to...				
<p>To understand that some places are special to members of their community.</p> <p>To understand that people have different beliefs and celebrate special times in different ways</p> <p>To know what makes them and other people in their lives special.</p> <p>With support develop and express their values.</p> <p>With support talk about their own feelings and emotions.</p> <p>To describe how they feel on special occasions.</p> <p>Use their senses to explore a range of artefacts from different religions.</p>	<p><b>Children know</b></p> <p>To be aware of different customs and traditions.</p> <p>About their own family's celebrations, customs and traditions.</p> <p>To be aware of different festivals e.g. Christmas, Eid ul-Fitr, Hanukkah, Holi, Diwali and what happens during them.</p> <p>Some stories from religious books and understand that they have morals and lessons</p> <p>Learn about the story of Jesus and preparation for Christmas.</p> <p>That Easter is a special time for Christians.</p> <p>Listen to stories attached to festivals and celebrations.</p> <p>Be aware of rituals and food associated with festivals.</p> <p>Engage with some stories from different religions.</p> <p>Be aware of some special people in religion, e.g. Jesus, Prophet Muhammad, Moses, Guru Nanak, etc.</p> <p>Be aware of the idea that some people in religious communities have special jobs, e.g. Vicar, Imam, Rabbi, etc.</p>	<p>Special, friend, believe, tradition, create, share, celebration, festival, religion, religious, birthday, christening, belonging, story, book, Harvest - and associated vocabulary. Christmas and associated vocabulary. Easter and associated vocabulary. Eid ul-Fitr, and associated vocabulary. Hanukkah and associated vocabulary. Holi and associated vocabulary. Diwali and associated vocabulary.</p>	<p><b>Skills</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">With Support</th> <th style="width: 50%; padding: 5px;">Independently</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <p>Recall parts of religious stories.</p> <p>Recall events associated with different celebrations, festivals and customs.</p> </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Respond to religious stories read to them.</li> </ul> </td> </tr> </tbody> </table> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Know some similarities and differences between different religious and cultures.</li> <li>To talk about experiences of different festivals and celebrations.</li> </ul>	With Support	Independently	<p>Recall parts of religious stories.</p> <p>Recall events associated with different celebrations, festivals and customs.</p>	<ul style="list-style-type: none"> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Respond to religious stories read to them.</li> </ul>
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