EYFS Progression Overview

EYFS Progression Overview	COMPUTING		
Skills	**Knowledge**	**Vocabulary**	**Arriving in Year 1 able to…**
E-Safety For the children to talk about why it is important to be kind and polite. **Programming** For the children to make things work by pressing buttons / lifting flaps.	Discuss sensible amounts of screen time. Be aware of appropriate on-line activities. Be introduced to on line safety. Frequent opportunities to use technology. Children represent their own ideas, thoughts and feelings through technology. Sequence events – basis of the skills needed for coding. Observe and discuss their observations of cause and effect. Have experience of digital play – use an I pad to take photos and videos.	screen, mouse, image, keyboard, paint, words, word banks, paint, videos, words, text, collect, photos, count, organise, technology, share, create, purpose, tool, equipment, program, buttons, movement, instructions, robots, patterns, choices, internet, website, safe, share.	**Skills** **Knowledge** • Develop a familiarity with equipment and vocabulary associated with technology and computing. • To be aware of some common uses of technology in society. • Develop and understanding of cause and effect.

Arriving in Year 1 able to… – Skills:

With Support	Independently
• Log in to a computer. • Use a computer programme / app e.g. Seesaw • Name the parts of a computer.	• Use the Interactive White Board. Use an I pad.