EYFS Progression Overview

EYFS Progression Overview	HISTORY		
Skills	**Knowledge**	**Vocabulary**	**Arriving in Year 1 able to…**
With support begin to show understanding of time. Retell events in order. Talk about past and present events. Talk about their lives and those of their family. Use details to describe main story events and characters. With support talk about changes. With support begin to question things. Be curious and ask how and why. With support make observations. With support notice and start to talk about similarities and differences. With support notice and start to talk about pattern and change. With support retrieve information from books and the internet.	**Children know** Significant events from their own lives About roles / jobs in society Significant events – birthdays, Remembrance Day, Bonfire Night, Christmas How to look for and talk about similarities and differences between themselves, objects, characters from history and stories. How to ask questions With support how to talk about why things happened. Different versions of the same story – traditional tales.	Time, yesterday, today, tomorrow, a long time ago, once upon a time, remember, next, then, before, after that, life, how, what, when, what, change, because, family,	**Skills** **Knowledge** - Know that things change - Know that they have changed over time. - Use vocabulary of time. - Understand different roles in society. - Name some significant characters from the past both real and fictional.

Arriving in Year 1 able to… – Skills

With Support	Independently
- Identify differences - Ask questions to find out more.	- Talk about the lives of themselves and others. - Talk bout roles different people have in society. - Sequence events in the correct order.