



# EYFS Progression Overview



EYFS Progression Overview		GEOGRAPHY					
Skills	Knowledge	Vocabulary	Arriving in Year 1 able to...				
<p><b>Location / Place Knowledge</b> To comment and ask questions about aspects of their familiar world such as the place where they live and the natural world. To ask questions about and discover information about the places they hear about in stories and poems.</p> <p><b>Human and Physical</b> To talk about things that they have observed.</p> <p><b>Geographical Skills and Fieldwork</b> To start to notice some similarities and differences about where they live and other places and locations from around the UK and the world. To talk about features of their own environment and those environments of other people such as those they encounter in stories and poems. For the children to talk about change.</p>	<p><b>Children know</b> Where they live - Grangetown. The country they live in. The key features of where they live. About the significant places within the community. Ways to get from one key place to another. How to give simple directions The names of some different countries around the world. That people in different countries have different customs and traditions. About different weather conditions in the UK. Look at and create different maps both real and fictional. There are four seasons and the key features of them. Some of the key features of different climates around the world. Some simple things I can do to help look after the planet.</p>	<p>Place, town, city, Grangetown, United Kingdom, England, Scotland, Wales, Ireland, shop, library, road, address, pizza shop, community centre, next to, over the road, turn, travel, country, country names from around the world, weather vocabulary, Spring, Summer, Autumn, Winter, recycle, clean,</p>	<p><b>Skills</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">With Support</th> <th style="width: 50%; padding: 5px;">Independently</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>Talk about a contrasting place to the one in which they live.</li> <li>Use a simple map</li> </ul> </td> <td style="padding: 5px;"> <ul style="list-style-type: none"> <li>Talk about Grangetown and its key features. Show curiosity in the places they encounter in both fiction and non-fiction texts.</li> </ul> </td> </tr> </tbody> </table> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>To know about and be able to talk about seasonal changes</li> <li>To know about where they live and the key features.</li> <li>To know that some places are very different to Grangetown.</li> <li>To show an interest in finding out about other countries.</li> </ul>	With Support	Independently	<ul style="list-style-type: none"> <li>Talk about a contrasting place to the one in which they live.</li> <li>Use a simple map</li> </ul>	<ul style="list-style-type: none"> <li>Talk about Grangetown and its key features. Show curiosity in the places they encounter in both fiction and non-fiction texts.</li> </ul>
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