



EYFS Progression Overview



| EYFS Progression Overview | | ART | | | | | |
|--|--|--|---|---------------------|----------------------|---|---|
| Skills | Knowledge | Vocabulary | Arriving in Year 1 able to... | | | | |
| <p>Drawing To experiment with a variety of drawing tools. To use drawing to tell a story - to describe what they have drawn.</p> <p>Colour To experiment with colours. To name colours. To use a range of tools to make coloured marks on paper.</p> <p>Texture To handle and manipulate different materials. To have sensory experiences. To experience weaving. To experience collage,</p> <p>Form To manipulate and create with materials such as clay and salt dough. To use a range of materials to construct. To experience both building and destroying.</p> <p>Printing To experience completing rubbings. For the children to print with every day objects. To print with block colour.</p> <p>Pattern To create repeating patterns. To create irregular patterns. To use simple symmetry in pattern.</p> | <p>Children know That colours can be mixed together and make new colours. How to create closed shaped through drawing continuous lines. To use the correct colour for natural objects. How to make observations and represent what they see. How to draw a person with features. How to show/ represent different emotions in art work. How to use a range of artists tools - pencils, paintbrushes, wax crayons. The names of some chosen artists. How to express an opinion on the art work of others - artists and their peers. How to print using vegetables, sponges. How to do a rubbing using wax crayons. How to cut and tear different materials to make a collage. How to create a natural picture using shells, pebbles, leaves, petals etc.</p> | <p>Colour names, mix, drawing, crayon, felt tip, line, pen, pencil, wax crayon, straight, circle (other shape names), portrait, dip, paintbrush, painting, sponge, easel, print, printing, pattern, repeat, rubbing, sponge, primary, secondary, shade, lighter, darker, brush stroke, artist, shape, detail</p> | <p>Skills</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; padding: 5px;">With Support</th> <th style="width: 50%; padding: 5px;">Independently</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top; padding: 5px;"> <ul style="list-style-type: none"> Discuss the work of an artist. Make observations and recreate artists work with their own interpretations. </td> <td style="vertical-align: top; padding: 5px;"> <ul style="list-style-type: none"> Draw a person with the correct features. Talk about what they have drawn/ painted/ made. Use the correct colours for natural objects / items. </td> </tr> </tbody> </table> <p>Knowledge</p> <ul style="list-style-type: none"> To explore a variety of different materials, experimenting with colour, design and shape. To be able to differentiate between colours and to represent their own ideas, thought and feelings through art and design. To create simple representations of events, people and objects. To use what they have learned about media and materials in purposeful and original ways | With Support | Independently | <ul style="list-style-type: none"> Discuss the work of an artist. Make observations and recreate artists work with their own interpretations. | <ul style="list-style-type: none"> Draw a person with the correct features. Talk about what they have drawn/ painted/ made. Use the correct colours for natural objects / items. |
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