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| **Year 1 LTP Overview** | | | | | | | | | |
| **Year Group** | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Year 1** | I am Fabulous  Visit – Local fieldwork (Grangetown) | Dinotastic!  Visit to Teesaurus Park – Middlesbrough (talk about significant landmarks passed along the way) | | A Knights Tale  Visit to Gisborough priory | | | Land Ahoy!  Visit – Saltburn | | Our Planet  Visit – The Farm |
| **Science** | Animals including humans  Seasons  Plants | | | Materials  Seasons | | | Animals including humans  Plants  Seasons | | |
| **DT** | Homes, school, shops – choose appropriate resources to create things familiar to them.  Make a healthy sandwich. | Diva pot  Food cooked at Diwali  Make a dinosaur cage  Christmas Activities – salt dough decorations, calendars, baking cookies etc | | Make a castle using junk modelling.  Make a musical instrument.  Banquet - food | | | Design and make a pirate ship  . | | Design a safari vehicle.  Look at food from around the world. Make African Chakalaka. |
| **Art** | Self-portrait collages selecting appropriate materials.  Look at  Picasso pictures | Study Lucy Pittaway (local artist) – look at her pictures of the transporter and recreate using different media.  Remembrance Day pictures.  Firework pictures.  Seasons pictures.  Christmas crafts. | | Design their own plates, shields, crest,  Study a picture of The White Tower and recreate using different techniques as a collaboration. | | | Seascapes and coastlines. Look at the work of artist Joanne Wishart. Recreate images and make links to own work. | | Safari artwork project – create a picture by layering different techniques.  Clay animals |
| **PSHE** | Health and Wellbeing  -Healthy lifestyle  -Growing and Changing  -Keeping Safe | Health and Wellbeing  -Healthy lifestyle  -Growing and Changing  -Keeping Safe | Relationships  -Feelings and Emotions  -Healthy Relationships  -Valuing Difference | | Relationships  -Feelings and Emotions  -Healthy Relationships  -Valuing Difference | | Living in the wider world  -Rights and Responsibilities  -Taking care of the environment  -Money | Living in the wider world  -Rights and Responsibilities  -Taking care of the environment  -Money | |
| **Geography** | Aerial map of school and local area. Human and physical features | UK countries and capitals  Local area landmarks  Compass points | | UK counties, capital, seas.  Continents and oceans of the world  Different types of weather | | | Aerial photos, local area compared to non-european area  Compass directions  Routes of captain cooks voyages | | Continents and oceans, weather, climates. |
| **History** | Placing / sequencing events in their lives growing up using appropriate vocabulary  Learn about old and new and compare old and new. | A history of dinosaurs – create a simple timeline.  Guy Fawkes and the gunpowder plot.  Remembrance Day | | Using textbooks, visitors and the Internet to find answers  Tudor history – monasteries, houses timeline  the lives of significant individuals in the past who have contributed to national and international achievements. Henry VIII, Elizabeth I, Catherine Parr    – dissolution of the monastery  Florence Nightingale | | | Captain Cook  the lives of significant individuals in the past who have contributed to national and international achievements.  Timeline of boats over the ages. | | Grace Darling  the lives of significant individuals in the past who have contributed to national and international achievements. |
| **Computing** | E-Safety – Knowledge & Understanding | Keyboard and mouse skills | | Multimedia and text | | Computer aided design | Data handling | | Coding and programming |
| **Music Express** | Exploring sounds (Ourselves)  Beat (Our Bodies) | Pitch (Animals)  Beat (Pattern)  Nativity | | Exploring Sounds (Storytime)  Beat (Number)  Instruments – tudor music – make and listen to examples of tudor music | | Beat (Machines)  Exploring Sounds (Our School) | Performance (Travel)  Pitch (Water)  Combine sounds using instruments | | Exploring Sounds (Weather)  Pitch (Seasons)  Combine sounds using instruments  African music – drums |
| **RE** | Who am I and why am I special?  How and why do Christians celebrate harvest? | What does it mean to belong in Christianity?  Why are gifts given at **Christmas**? | | Why is Jesus special to Christians? | | Why is **Easter** special for Christians? | How do both Jews and Christians think the world was created? | | How do Jews worship at home? |
| **Maths** | White rose  Number: place value within 10.  Number: addition and subtraction within 10.  Geometry – shape  Number: place value within 20. | | | White rose  Number: addition and subtraction within 20.  Number: place value within 50.  Measurement – length and height  Measurement – weight and volume | | | White rose  Number: multiplication and division.  Number: fractions  Geometry – position and direction  Number: place value within 100 | | |