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| **Year 2 LTP Overview 2019-20** |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 2** | The RainforestVisit – Zoo Lab | Toys. | Moon Zoom!Visit – Life CentreWynyard - planetarium | Great Fire of LondonFire station | The World - Country/continent focuse.g. Africa(This country can be adapted year on year)Amazing Africa |  Active- Focus on national and international sport e.g. World Cup, Euro, OlympicsVisit – sport tournament in school on field – e.g. Mini World Cup |
| **Science** | Living things and their habitats | Animals including humans | Materials | Plants | SATS/plants |  The Environment. |
| **DT** | Rainmakers, fair trade | Design and make a finger puppet. | Making solar system | Make a 1666 London house | Make a house from another continent | Healthy living/foodFood and where it comes from |
| **ART** | Rainforest art – Henri Rosseau | Sketching/ observational drawings.  | Space artPeter Thorpe | Portraits | Cityscapes and LandscapesVan Gogh and Monet | Printing and Decoupage.William Morris |
| **PSHE** | Health and Wellbeing-Healthy lifestyle-Growing and Changing-Keeping Safe  | Health and Wellbeing-Healthy lifestyle-Growing and Changing-Keeping Safe | Relationships-Feelings and Emotions-Healthy Relationships-Valuing Difference  | Relationships-Feelings and Emotions-Healthy Relationships-Valuing Difference | Living in the wider world-Rights and Responsibilities -Taking care of the environment -Money  | Living in the wider world-Rights and Responsibilities -Taking care of the environment -Money |
| **Geography** | Continents and oceans Weather and seasonal changesUsing globes and maps | Fieldwork – using compass points | UK and capital citiesAerial photosUsing appropriate vocabulary | Using globes and maps – satellite images from space. Plan a route. | Continents and oceansComparing and contrasting local and world (Grangetown to Kenya)Using atlases and maps | Using key vocabulary for port, stadium etc of MiddlesbroughHuman and Physical features of the school and surrounding areas.Trip to Middlesbrough Sports Village/Tennis World |
| **History** | Black History Month  | Exploring toys from the past and comparing with the present. | Learning about Neil Armstrong | Learning about GFoL and sequencing key events.Use text books and the internet. | Compare and contrast holiday destinations over time, including the history of air travel. | History of GrangetownHistory of local sports facilities.Local Olympians- Richard Kilty, Tammy Grey-Thompson, Amy Wilmot, Paul Drinkall. |
| **Computing** | E-Safety – Knowledge & Understanding | **Typing****Computing in the Wider World**(Recognise uses of IT) | **Multimedia and Text**E-book Creation | **Computer Aided Design**Digital Art | **Data Handling**Data Handling | **Coding and Programming**Develop Programming |
| **Music Express** | Exploring Sounds (Weather) | Music Express StorytimeChristmas CarolsToys | Music Express Pattern and animals | Songs for Easter and Seasons from music express | Pitch (Water)Performance (Travel) | Music ExpressOur LandNumber |
| **RE** | How and why do Christians care for others?How and why do Jews celebrate Sukkot? | How and why is **Christmas** a festival of light? | Why is Moses important to Jews?Why is the Bible special for Christians? | How do Christians celebrate **Easter**? | What can we learn from the story of a saint? | What can we learn from a visit to a church?Trip to local church. |
| **Maths** | Number and place valueAddition and subtraction  | Multiplication & Division MeasuresMoney  | Multiplication & DivisionStatistics | Fractions Geometry – Properties of shapes | Measures – Length and HeightGeometry – Position and Direction | Measures - Time Mass, Capacity and Temperature |