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| **Year 2 LTP Overview 2019-20** | | | | | | |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 2** | The Rainforest  Visit – Zoo Lab | Toys. | Moon Zoom!  Visit – Life Centre  Wynyard - planetarium | Great Fire of London  Fire station | The World - Country/continent focus e.g. Africa  (This country can be adapted year on year)  Amazing Africa | Active  - Focus on national and international sport e.g. World Cup, Euro, Olympics  Visit – sport tournament in school on field – e.g. Mini World Cup |
| **Science** | Living things and their habitats | Animals including humans | Materials | Plants | SATS/plants | The Environment. |
| **DT** | Rainmakers, fair trade | Design and make a finger puppet. | Making solar system | Make a 1666 London house | Make a house from another continent | Healthy living/food  Food and where it comes from |
| **ART** | Rainforest art – Henri Rosseau | Sketching/ observational drawings. | Space art  Peter Thorpe | Portraits | Cityscapes and Landscapes  Van Gogh and Monet | Printing and Decoupage.  William Morris |
| **PSHE** | Health and Wellbeing  -Healthy lifestyle  -Growing and Changing  -Keeping Safe | Health and Wellbeing  -Healthy lifestyle  -Growing and Changing  -Keeping Safe | Relationships  -Feelings and Emotions  -Healthy Relationships  -Valuing Difference | Relationships  -Feelings and Emotions  -Healthy Relationships  -Valuing Difference | Living in the wider world  -Rights and Responsibilities  -Taking care of the environment  -Money | Living in the wider world  -Rights and Responsibilities  -Taking care of the environment  -Money |
| **Geography** | Continents and oceans  Weather and seasonal changes  Using globes and maps | Fieldwork – using compass points | UK and capital cities  Aerial photos  Using appropriate vocabulary | Using globes and maps – satellite images from space. Plan a route. | Continents and oceans  Comparing and contrasting local and world (Grangetown to Kenya)  Using atlases and maps | Using key vocabulary for port, stadium etc of Middlesbrough  Human and Physical features of the school and surrounding areas.  Trip to Middlesbrough Sports Village/Tennis World |
| **History** | Black History Month | Exploring toys from the past and comparing with the present. | Learning about Neil Armstrong | Learning about GFoL and sequencing key events.  Use text books and the internet. | Compare and contrast holiday destinations over time, including the history of air travel. | History of Grangetown  History of local sports facilities.  Local Olympians- Richard Kilty, Tammy Grey-Thompson, Amy Wilmot, Paul Drinkall. |
| **Computing** | E-Safety – Knowledge & Understanding | **Typing**  **Computing in the Wider World**  (Recognise uses of IT) | **Multimedia and Text**  E-book Creation | **Computer Aided Design**  Digital Art | **Data Handling**  Data Handling | **Coding and Programming**  Develop Programming |
| **Music Express** | Exploring Sounds (Weather) | Music Express Storytime  Christmas Carols  Toys | Music Express Pattern and animals | Songs for Easter and Seasons from music express | Pitch (Water)  Performance (Travel) | Music Express  Our Land  Number |
| **RE** | How and why do Christians care for others?  How and why do Jews celebrate Sukkot? | How and why is **Christmas** a festival of light? | Why is Moses important to Jews?  Why is the Bible special for Christians? | How do Christians celebrate **Easter**? | What can we learn from the story of a saint? | What can we learn from a visit to a church?  Trip to local church. |
| **Maths** | Number and place value  Addition and subtraction | Multiplication & Division  Measures  Money | Multiplication & Division  Statistics | Fractions  Geometry – Properties of shapes | Measures – Length and Height  Geometry – Position and Direction | Measures - Time  Mass, Capacity and Temperature |