

Grangetown Primary School - RE Progression Map


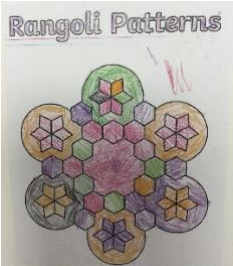
Year Groups	Topic (Autumn term)	Objectives	Success Criteria
Year 1	<p>Who am I and why am I special?</p> <p>How and why do Christians celebrate harvest?</p> <p>What does it mean to belong in Christianity?</p> <p>Why are gifts given at Christmas?</p>	<p>To consider the question 'Who am I?' and consider the uniqueness of each person in the community.</p> <p>To respond thoughtfully to basic ideas of God as Creator.</p> <p>To begin to understand that people belong to the Church and are welcomed through special ceremonies. To begin to explore other secular world views and how children are welcomed into the family.</p> <p>To know that Christmas is one of the most important festivals in the Christian year.</p> <p>To demonstrate familiarity with some aspects of the life of Jesus.</p> <p>Realise that Christians remember the birth of Jesus through Christian celebrations.</p> <p>To respond to the Christmas story, making connections with religious values.</p>	<p>To talk about why they are special and tell someone else their special qualities.</p> <p>Talk about why Jesus is special and how he had a talent.</p> <p>Make a list of all their talents and talk about how they help people at home and in school.</p> <p>To learn about harvest and name fruit and vegetables using textures to identify.</p> <p>Discuss what happens in Church and to look at pictures of church at harvest time.</p> <p>Make bread using their knowledge of harvest.</p> <p>To discuss the world belonging and create their own badge,</p> <p>Talk about different ways children are welcomed into Church.</p> <p>Sequence the Christmas story.</p> <p>Circle time- Talk about what we do at Christmas. The importance of giving.</p> <p>Use the words hope, happiness, joy and peace to be decorated.</p>
Year Groups	Topic (Spring term)	Objectives	Success Criteria
Year 1	<p>Why is Jesus special to Christians?</p>	<p>To show some understanding that for Christians Jesus is special.</p> <p>To learn about the miracles that Jesus performed and the many people that he helped.</p> <p>To learn about a good Samaritan and how they show kindness to others and help people in need.</p> <p>To learn the story of The Lost Sheep and how the Bible teaches us that we are like sheep and sometimes stray away from God.</p>	<p>To be able to discuss the special people in their lives and why they are so special.</p> <p>To draw a picture of the special people in their lives and share why they are special to them.</p> <p>Share stories of times when they have helped someone else. Draw a picture of a time when they have helped or shown kindness to somebody.</p> <p>Draw a picture to represent the story and explain why Jesus told this story.</p>

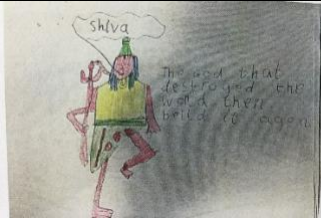

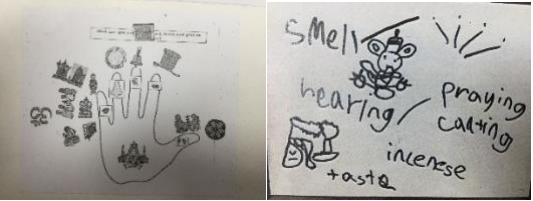
	Why is Easter special for Christians?	<p>To learn about the last few days of Jesus' life, his death and his resurrection and to retell some aspects of the Easter Story.</p> <p>To recognise some religious symbols and words. Talk about the vocabulary used when talking about Easter and discuss symbols, e.g. cross.</p> <p>To identify aspects of their own experience. Relate the Easter story to the children's experiences of the</p>	<p>To understand the events of the Easter story including the last few days of Jesus' life, his death and his resurrection.</p> <p>To be able to relate the story to their own experiences of Easter.</p> <p>To be able to sequence pictures of the Easter story and retell it.</p>
Year Groups	Topic (Summer term)	Objectives	Success Criteria
Year 1	<p>How do both Jews and Christians think the world was created?</p> <p>How do Jews worship at home?</p>	<p>To respond thoughtfully to basic ideas about God as Creator.</p> <p>To demonstrate some understanding of the special place of the home in Jewish family life.</p> <p>To recognise some of the marks of the Jewish family home.</p> <p>To describe and respond thoughtfully to some aspects of special celebrations.</p>	<p>To understand the creation story and have an awareness of what happened on each of the seven days.</p> <p>To be able to sequence the pictures of the story and retell it.</p> <p>To be able to talk about Judaism and the Torah. To make comparisons between how Jews and Christians think the world was created.</p> <p>To understand what the ten commandments are and to be able to talk about them.</p> <p>To understand that Shabbat is a special day to Jewish people and to have an awareness of how families celebrate the day, e.g. foods that they share.</p> <p>To recognise different Jewish artefacts and be able to talk about how some of these objects can be found in a Jewish home.</p> <p>To be able to match photos of the Jewish artefacts to the correct names.</p> <p>To learn about different symbols in Judaism.</p>
Year Groups	Topic (Autumn term)	Objectives	Success Criteria

Year 2	<p>How and why do Christians care for others?</p> <p>How and why do Jews celebrate Sukkot?</p> <p>How and why is Christmas a Festival of Light?</p>	<p>To identify how people care for each other and suggest people who care for us.</p> <p>To demonstrate familiarity with some key value such as love, care and forgiveness which influence how Christians live their lives.</p> <p>To explain the religious meaning of a story.</p> <p>To work with others to produce own version of a parable or story which shows understanding of its content and meaning.</p> <p>To recognise that Christians try to follow Jesus' example.</p> <p>To understand how Christians apply the teachings of Jesus in practical situations.</p> <p>To give examples of ways in which Christians help others.</p> <p>To describe and respond thoughtfully to some aspects of special celebrations.</p> <p>To recognise the way some key events in Jewish history are commemorated through festivals.</p> <p>To be familiar with some key events in Jewish history.</p> <p>To identify different kinds of lights</p> <p>To reflect on why Christmas is a special time</p> <p>To identify symbols of light in the Christmas story</p> <p>To retell what happens at a religious service and begin to think about some of the symbolism.</p> <p>To begin to explain meanings of some religious symbols and services.</p> <p>To suggest meanings in religious symbols.</p>	<p>Listen to the story 'Can't you sleep little bear'? Talk about how Big Bear cares for little Bear.</p> <p>Make a care tree, children write on hand who cares for them.</p> <p>To listen to some of the parables which Jesus told and talk about what they think the story means.</p> <p>Use role play to focus on feelings of the characters and identify the key ideas in the story.</p> <p>Ask a member of the salvation army or local church questions on how they help others following Jesus' example.</p> <p>To find out more information on Christian Aid.</p> <p>Make a Sukkot shelter.</p> <p>Find out about Kosher food and write a shopping list.</p> <p>Make a collage picture of the sea based on the story of Moses.</p> <p>Talk about how many different ways light is used at Christmas and make a list.</p> <p>Retell the Christmas story and recall significant events.</p> <p>Identify the symbols of light and make a star pattern on dark paper.</p> <p>Think of words that describe light and explore their meanings. Write words onto paper and stick around the shape of a candle.</p> <p>Make a Christingle using different materials and explain what each part means.</p>
Year Groups	Topic (Spring term)	Objectives	Success Criteria

Year 2	<p>Why is Moses important for Jews?</p> <p>Why is the Bible special for Christians?</p> <p>How do Christians celebrate Easter?</p>	<p>To develop knowledge of Moses as one of the key figures in Judaism.</p> <p>To learn how Moses was chosen to be a leader of the Jews.</p> <p>To talk about the feelings and emotions experienced by Moses when he was called by God to be a leader.</p> <p>To become familiar with aspects and events of Moses' life.</p> <p>To recognise the Torah as a Holy book for Jews.</p> <p>To understand that the Torah teaches Jews how God wants them to live.</p> <p>To talk about own ideas of what 'special' means.</p> <p>To be aware of the Bible as a special book for Christians.</p> <p>To understand the Bible is a sacred/holy book which forms the basis of the Christian Faith.</p> <p>To identify that the Bible is used by Christians in their life and worship.</p> <p>To understand that religious ideas, beliefs and feelings can be expressed through the Bible.</p> <p>To identify the significance of special texts both to themselves and to Christians.</p> <p>To know the Easter story and begin to realise its significance for Christians.</p> <p>To begin to identify and understand the symbolism of particular items.</p> <p>To identify ways in which Christians celebrate Easter.</p> <p>To know that Good Friday is the anniversary of the Crucifixion.</p> <p>To describe how a paschal candle is used in the Easter vigil.</p>	<p>To tell the birth story of Moses and create a collage picture or make a small basket with paper or straw.</p> <p>To tell the story of the Burning Bush and talk about times they have been afraid to do something.</p> <p>Talk about the meaning of the 10 commandments.</p> <p>Talk about school and class rules. Create a poster in groups to create rules of life.</p> <p>Look at the Torah and show the children how it is treated and used.</p> <p>Children create their own Torah and write their name in Hebrew.</p> <p>Role play the story of Moses.</p> <p>Talk about special books and why they are special. Then look at Bible and some Bible stories.</p> <p>Illustrate a story from the Bible and talk about their choice.</p> <p>Reflect on how the stories relate to their own feelings and experiences.</p> <p>Retell the Easter story. Talk about Shrove Tuesday, Lent and Palm Sunday. Make some pancakes and discuss what they could give up for Lent. Write the promises on a leaf shape and create a promises tree.</p> <p>Make or taste some hot cross buns.</p> <p>Light a candle and think about different kinds of lights and how they make you feel.</p> <p>Discuss Easter Sunday traditions and make an Easter garden to show the symbolism of new life.</p>
--------	--	--	--

		To compare and contrast the church on Good Friday and Easter Sunday and recognise the significance of Easter Sunday.	
Year Groups	Topic (Summer term)	Objectives	Success Criteria
Year 2	<p>What can we learn from visiting a church?</p> <p>What can we learn from the story of a saint?</p>	<p>To identify the main features of a church.</p> <p>To understand the need to show respect for other people and places of worship.</p> <p>To experience and describe the atmosphere of a church.</p> <p>To identify some of the artefacts in a church. Make connections between the features of a church and artefacts and the way they are used by Christians.</p> <p>To identify the parts of a church they think are important and begin to consider why.</p> <p>To give simple explanations about why and how the building is special to Christians.</p> <p>To begin to consider how and why people pray.</p> <p>To understand the impact of religious faith on a person.</p> <p>To explore how the way he/she lived showed faith in God.</p> <p>To understand how the faith of the person affected / still affects the lives of other people.</p> <p>To respond to stories of faith.</p>	<p>To tell the story of a Saint make a list of events. Draw before and after pictures to show differences.</p> <p>Explore the story of St George and the dragon. Make a list of events. Children to role play and retell the story.</p> <p>To explore images of a stained glass window and discuss significance. Design a stained glass window to show the Saint.</p> <p>Talk about the purpose of a Church. Write questions about the Church.</p> <p>Visit the Church and draw pictures about what they saw.</p> <p>Plan a model of a Church and label. Add a simple explanation of why the building is special to Christians.</p> <p>To recite prayers and make up and write their own.</p>
Year Groups	Topic (Autumn term)	Objectives	Success Criteria

<p>Year 3</p>	<p>How and why do Hindus worship at home and in the Mandir?</p> <p>Christmas: Why is Advent important to Christians?</p>	<p>To learn how Hindus worship at home and in the Mandir.</p> <p>To understand why worship at home and in the Mandir is important.</p> <p>To recognise Advent as a time to prepare for the arrival of Jesus as a special baby.</p>	<p>Design own deity.</p> <p>Compare places of worship with the religion and compare home vs mandir.</p> <p>Talk about 3 main special festivals that Hindus celebrate around the world and create a Diwali lantern.</p> <p>Talk about Holy books and their importance read scenarios and decide what Holy book would be important.</p> <p>Match religions and symbols.</p> <p>Look at Hindu art and create own.</p>  <p>Read book Dipal's Diwai Design Rangoli patterns</p>  <p>Retell the story of Rama and Sita</p> <p>Learn about the 3 main deities – Brahma, Vishnu and Shiva, Watch video called Sanjay's Super Team and design own Hindu deities.</p>
---------------	--	--	--

			 <p>Look at images of a Hindu temple called a Mandir. Use collage materials to create images of the Mandir.</p>  <p>Think about our senses and the things you can hear, see, smell, taste and touch in the Mandir.</p>  <p>Talk about advent. Look at different advent calendars and make their own.</p> <p>Make an advent wreath.</p> <p>Make Christingles.</p>
Year Groups	Topic (Spring term)	Objectives	Success Criteria

Year 3	<p>What do miracles tell us about who Jesus was?</p> <p>What do Christians remember on Palm Sunday?</p>	<p>To understand why Christians believe that Jesus is God's Son.</p> <p>To understand that Christians believe Jesus had power over nature, sickness and sin.</p> <p>To understand the story of what happened on Palm Sunday.</p> <p>To understand how different people in the story felt and reacted.</p> <p>To understand the difference between a royal king and Jesus as a king.</p> <p>To understand how and why Christians celebrate Palm Sunday.</p>	<p>Discuss miracles and what Jesus was like as a person.</p> <p>Talk about people they trust.</p> <p>Create art to show a miracle e.g painting the stormy sea and calm sea.</p> <p>Sequence Paralysed man story and retell using a comic strip. Act out the story or write a short script.</p> <p>Write a story from the Blind man's perspective.</p> <p>Tell the story of Palm Sunday and think about feelings and reactions.</p> <p>Freeze frame different moments.</p> <p>Children create a spider diagram to show what is a king and how Jesus is a king.</p> <p>Make a palm cross and act out a scene from Palm Sunday.</p> <p>Write an acrostic poem to show understanding.</p>
Year Groups	Topic (Summer term)	Objectives	<ul style="list-style-type: none"> <li>Success Criteria</li> </ul>



Year 3	<p>Why are holy books important?</p> <p>How do Jesus' parables help Christians live their lives?</p>	<p>To demonstrate awareness that the Bible is a special book for Christians.</p> <p>To understand that the Bible teaches Christians how to live.</p> <p>To understand that all religions have holy books.</p> <p>To be able to re-tell some stories Jesus told and explain what they mean to Christians</p>	<p>To be able to talk about their special/ favourite book and why they think it is special.</p> <p>To understand how special books should be treated and where they should be kept.</p> <p>To be able to talk about how the Bible is used in school, in collective worship, in church or at home.</p> <p>To be able to tell their favourite Bible story and tell why it is their favourite.</p> <p>To learn that it is a book about God and Jesus, so Christians use it so they can follow God, just as someone who is interested in football would have a football book.</p> <p>To recognise that the Bible is special as it is used across the world by all Christians.</p> <p>To research and Investigate holy books in another/ other religions, e.g. Qur'an (Islam), Guru Granth Sahib (Sikhism), Torah (Judaism), Vedas (Hinduism), Tipitaka/ Tripitaka (Buddhism).</p> <p>To identify images of different holy books and match them as appropriate.</p> <p>To learn about rules for handling and respecting.</p> <p>Re-enact the story of The Good Samaritan.</p> <p>Plant seeds and talk about what plants need to grow.</p> <p>Write an alternative version of the parable Rich Fool.</p>
Year Groups	Topic (Autumn term)	Objectives	Success Criteria
Year 4	What do religions say about the environment?	To know and understand the views taken by different religions about the environment.	

To understand the impact of buying fair trade food in order to help the environment by encouraging sustainable development.

To understand why people choose to buy fair trade food.

To understand the basic facts of the Hindu religion.

To understand the key events of the story of Rama and Sita.

To understand the characters' feelings in the story.

To understand the characters' feelings in the story.

To understand what Divali means to Hindus.

To understand how Hindus celebrate Divali.

To understand the difference between Christmas as a religious festival and secular celebration.

To understand the Christmas story and why it is important.

To understand how Christians celebrate Christmas.

To understand how worship is important to Christians.

To understand why candles are used and their significance to Christians.

How and why do Hindus celebrate Divali?

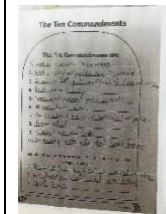
Order the story of Rama and Sita and discuss stories where good conquers evil.

Make their own 'diva' out of paper then provide an explanation of how and why divas are used.

To design greeting cards using Rangoli patterns.

To find out about the Goddess Lakshmi and explain why she is important.

Learn about Christian rules and beliefs and understand The 10 Commandments.



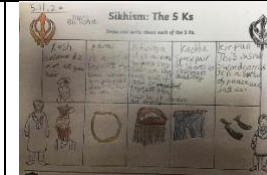
Compare The 10 sayings of Judaism with The 10 Commandments. Look at the Torah.

Learn about the rules and beliefs of Islam and The 5 pillars. Talk about the Quran.



Look at the rules of Sikhism and understand the 5 Ks. Talk about The Hajj, an annual Islamic pilgrimage to Mecca.

How do Christians celebrate Christmas today?

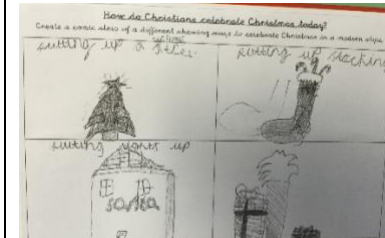


Compare the rules of different religions – Christianity, Judaism and Islam. Create a poster to compare rules, using different symbols, places of worship and religious books.



Watch video on Discovery Education about the fundamental Hindu beliefs. Discuss Diwali and how Hindus celebrate the festival.

Talk about how Christians celebrate Christmas today.



Watch a video on Discovery Education about how Christians celebrate the birth of Jesus.

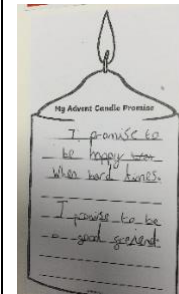
Discuss religious and non-religious celebrations of Christmas. On post-it notes write down these celebrations and sort.



Create a cartoon strip of ways in which we celebrate Christmas, e.g. decorating a tree, praying, attending Midnight Mass.

Decorate Christmas tree in classrooms.

Talk about Advent and how Christians celebrate the build-up to Christmas day through Advent. Children to write their own Christmas promises on an Advent candle of how they can help others.




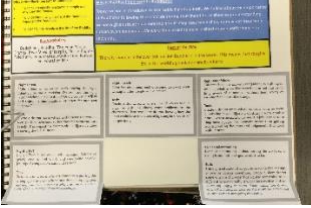
Discuss Advent wreath candles and how churches use them.

Year Groups	Topic (Spring term)	Objectives	Success Criteria
Year 4	How and why do religious people pray?	<p>To understand what prayer is.</p> <p>To understand why people pray.</p> <p>To understand how people pray.</p>	<p>To discuss what a prayer is and how people may do it.</p> <p>To learn about Christian prayer and understand how they are praying and why they are praying. To be able to discuss where Christians can pray, e.g. church, home, school.</p> <p>To identify that Christians find some of their prayers in the Bible.</p> <p>To discuss the Lord's Prayer and understand who Christians pray to. To recognise different parts of the prayer and appreciate what they mean.</p>

	Why is Lent such an important time for Christians?	To understand why Lent is important to Christians.	To learn about Judaism and be able to make comparisons with Christianity. E.g. Christians have the 10 Commandments and Judaism has the 10 saying which are very similar.
Year Groups	Topic (Summer term)	Objectives	Success Criteria
Year 4	<p>What can we learn about symbols and beliefs from visiting religious buildings?</p> <p>Why do religions have rules?</p>	<p>To understand that the value placed on objects and experience varies, that what people regard as precious reveals their underlying values and links to how they live their lives.</p> <p>To be able to classify different types of religious buildings and objects .</p> <p>To understand that beliefs, ideas and feelings can be expressed in a variety of ways.</p> <p>To be able to describe what sorts of things are found in religious buildings.</p> <p>To understand the significance of religious buildings and objects for believers.</p> <p>To understand why societies have to have rules</p> <p>To know that religious groups have specific rules or guidelines to live by</p> <p>To understand why rules are important to religions</p>	<p>To identify different parts of a church and understand their purpose.</p> <p>To be able to talk about different symbols in a church and understand their meaning. To recognise the importance of these symbols to Christians.</p> <p>Design own stained-glass window using the symbols taught.</p> <p>To learn about Mosques and the different parts of a Mosque.</p> <p>To learn about Islamic symbols and why they are important to Muslims.</p> <p>To find out about a Sikh Gurdwara and discuss Sikh symbols and meanings.</p> <p>Create a piece of artwork of the different religious symbols observed.</p>
Year Groups	Topic (Autumn term)	Objectives	Success Criteria
Year 5	Why is Muhammad (PBUH) important to Muslims?	<p>To know who Muhammad was (PBUH) what happened on the 'Night of Power'.</p> <p>To understand: the meaning of 'revelation'</p>	<p>To find out about Muhammad and learn about his life and teachings.</p> <p>Create own map by cutting out jigsaw pieces.</p>

	<p>What is the Qur'an and why is it important to Muslims?</p> <p>Why is the birth of Jesus important to Christians?</p>	<p>that a Mosque is a special place for Muslims that Muslims do not focus on statues or pictures when they pray</p> <p>To know: how to treat the Qur'an -and why what the Qur'an represents how the Qur'an affects the lives of Muslims.</p> <p>Begin to understand the meaning of 'sacred'.</p> <p>Begin to reflect on what influences them and their behaviour/actions.</p> <p>To understand that: Jesus was born, and died, a Jew, that the birth of Jesus fulfils the prophecies written in the Old Testament (also the Torah) that Jesus is the incarnation of God-that God became man that God gave a great gift to the world in his son Jesus</p> <p>To understand that Jesus came to earth for all people-rich and poor alike, good and bad.</p>	<p>To be able to talk about Mecca as a place of pilgrimage for Muslims.</p> <p>To learn about the 5 pillars of Islam and their importance to Muslims.</p> <p>Act out the 5 Pillars of Islam.</p> <p>To learn about a Mosque and be able to recognise the key features of a Mosque and know their purpose.</p> <p>To find out about different Muslim festivals and how they are celebrated.</p> <p>To learn about the Qur'an and the key Muslim beliefs about the holy book.</p> <p>Make a poster all about the Qur'an.</p> <p>To discuss the birth of Jesus and why Christmas became a festival.</p> <p>To understand what love means and discuss the different types linking it to Jesus.</p> <p>Create role play about Christian love and Christmas time.</p> <p>To understand what the word 'incarnation' means and how it applies to Christmas.</p> <p>Create a poster on how we can support refugees.</p> <p>Discuss the meaning of the word secular and identify which Christmas cards are Christian and which are secular.</p> <p>To learn and show an understanding of the true meaning of a Christian Christmas.</p>
Year Groups	Topic (Spring term)	Objectives	Success Criteria
Year 5	Why do people travel to sacred places?	<p>To understand that people travel to certain places on a pilgrimage for different reasons.</p> <p>To understand that Mecca is an especially sacred place for Muslims.</p> <p>To understand that the Qur'an tells Muslims that they should visit Mecca at least once in their life, if they can raise the money to go.</p>	<p>To find out what a pilgrimage is and why people go on them. To be to recognise that people go on a pilgrimage for healing, spirituality, to feel closer to God and to ask for forgiveness and blessings.</p> <p>To learn that different religions have pilgrimages and people go for different reasons. Find out about pilgrimages for Buddhists, Christians, Hindus, Muslims and Jewish.</p>

	What happened at the Last Supper?	<p>To understand that there are many different places of pilgrimage To make a presentation describing another type of pilgrimage which people make.</p> <p>To understand what happened at the Last Supper.</p> <p>To understand how Jesus prepared his friends for his death and showed them how they could think about him frequently.</p> <p>To understand how Jesus showed his friends he was there to serve by washing their feet.</p>	<p>Retell the story of the last supper.</p> <p>Talk about different symbols and painting and why they are important to Christians.</p> <p>To retell the Easter story and discuss why it is important to Christians.</p> <p>To understand the significance of Palm Sunday and create own Palm leaf.</p>
Year Groups	Topic (Summer term)	Objectives	Success Criteria
Year 5	<p>What do Christians believe about God?</p> <p>How do Christian groups differ in their expression of faith?</p>	<p>To understand that Christians believe there is only one God and that he made us in his image</p> <p>To understand that Christians believe God created the world in 6 days and on the 7<sup>th</sup> day he rested</p> <p>To understand that there are different viewpoints to how the world was created and it is important to respect each other's views.</p> <p>To understand that Christians believe that God left the world in people's care –Stewardship.</p> <p>To know that not all Christians worship in the same way.</p> <p>To understand that singing can be a powerful form of worship</p> <p>To know that for some people contemplation is an integral part of their church.</p>	<p>To understand the creation story and make a piece of art to show the story.</p> <p>To understand the different view points of the creation story and debate.</p> <p>Research into conservation charities to find ways to protect our world.</p> <p>To learn about different Christian communities.</p> <p>To listen to different types of music used in worship.</p> <p>Find out about different Christian churches in the local area.</p>
Year Groups	Topic (Autumn term)	Objectives	Success Criteria
Year 6	Why is the Buddha important for Buddhists?	<p>To think about different famous people and why they are famous</p> <p>To find out the basic facts of the Buddhist religion.</p> <p>To identify key events in the life of the Buddha.</p>	Learn about the story of Buddha. Order the events of the story and re-tell the story in own words.

	<p>How do Buddhist beliefs affect the way Buddhists live their lives?</p> <p>What do the gospels tell us about the birth of Jesus?</p>	<p>To understand why the life of the Buddha is important for Buddhists.</p> <p>To understand the significance of the Buddhist shrine and how Buddhists can worship at home.</p> <p>To explore how Theravadin Buddhists express their faith. To explore the concept of community in the Buddhist tradition and beyond.</p> <p>To have a clear understanding of the story of Christmas and understand why it is significant to Christians.</p> <p>To compare and contrast the Gospel stories of Christmas from Matthew and Luke.</p>	 <p>Introduce the Noble Eightfold Path. Talk about the importance of Buddhists following morals. Make a short drama performance to show this.</p>  <p>Visit a Buddhist temple and learn about their religion.</p> <p>To understand the different types of Buddhism and discuss the differences.</p> <p>To draw a monk wearing a robe and label different parts.</p> <p>To compare the story of Christmas according to the Gospels.</p> <p>Create a drama to show the understanding of the Christmas story and what it means to Christians.</p>
Year Groups	Topic (Spring term)	Objectives	Success Criteria
Year 6	What do religions believe about life after death?	<p>To understand:</p> <p>What Christians believe happens when you die          What Christians mean by spirit or soul          What practical aspects follow a death that saying goodbye is part of the grieving process</p> <p>What Hindus/ Sikhs believe happens when they die</p>	<p>To understand the word eternity.</p> <p>Learn about the human life cycle and think about if humans can be immortal.</p> <p>To learn about heaven and what Christians believe happens after death.</p>



	Why are Good Friday and Easter Day the most important days for Christians?	<p>That Hindus/Sikhs believe the soul continues after death/ is reborn into a new life how karma influences a Hindu's/Sikh's life</p> <p>What Humanist's view on what happens after death is</p> <p>What a Humanist funeral ceremony involves</p> <p>To understand the Easter story and realise its significance for Christians.</p> <p>To identify ways in which Christians celebrate Easter.</p> <p>To know that Good Friday is the anniversary of the Crucifixion.</p> <p>To understand why Christians believe Jesus is the Light of the World.</p> <p>To compare and contrast the church on Good Friday and Easter Sunday and recognise the significance of Easter Sunday.</p>	<p>To discuss the meaning of reincarnation.</p> <p>To make a stop frame animation about humanism and death.</p> <p>To re-tell the Easter story and the events of Holy week.</p> <p>Talk about being guilty or not guilty and the reasons why.</p> <p>To learn about the views of free will and determinism and how the views affected the understanding of Jesus' crucifixion.</p> <p>Look for evidence from Luke's Gospel which suggests Jesus was not aware/aware of God's plan.</p> <p>To discuss why Jesus died and the meaning of sacrifice.</p>
Year Groups	Topic (Summer term)	Objectives	Success Criteria
Year 6	<p>How do religions respond to prejudice and discrimination?</p> <p>How and why do some religious people inspire others?</p>	<p>To begin to understand what a stereotypical view is and how we can all have them.</p> <p>To understand what prejudice and discrimination is.</p> <p>To understand how Christians deal with prejudice and discrimination.</p> <p>To understand how Buddhists deal with prejudice and discrimination.</p> <p>To understand what an inspirational person is and what makes them one.</p> <p>To understand how people have inspired others by actions and words.</p> <p>To compare these inspirational people and the techniques they have used.</p>	<p>To talk about the most important person in someone's life.</p> <p>To discuss qualities of an inspirational person and provide action plans.</p> <p>Talk about why Jesus is inspirational and find pictures of Jesus which will inspire Christians.</p> <p>Produce art work to show an image of how Jesus could inspire Christians.</p> <p>Focus on three different inspirational people-</p> <ul style="list-style-type: none"> <li>• Gandhi</li> <li>• Martin Luther King</li> <li>• Nelson Mandela</li> </ul> <p>Create posters about why they are inspirational.</p>

