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| **ARC LTP Overview 2020-21** | | | | | | | | |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | | **Summer 1** | **Summer 2** |
| **ARC** | Ironstone explorers | | Local Heroes | | | | Romans: The Empire Strikes back | Rainforests |
| **Visit / visitors** | Visit a local Iron age settlement site (example at Ryedale Folk Museum)  /Ironstone Mining Museum  Stone Age lady | Baking bread (through Caterlink – school dinners)  Seasonality- Field to Fork TESCO | Mima | Local area studies and visit countryside location for O.S. mapwork  Roseberry Topping | | | Arbeia/ Vindolanda/  Hadrian’s wall | Tropical World - Leeds |
| **Science** | Living things and their habitats  Year 2 | Animals including humans  Year 2 | Materials  Year 2 | Rocks  Year 3 | | | Plants  Year 2 | Light  Year 3 |
| **History**  **Year 3** | Stone age - Iron age | | Local History- Grangetown Primary School | | | | Romans and Celts | |
| **Geography**  **Year 3** | Settlements and Land Use | | -Local area and local landmarks | Mapwork UK/  Cities and Counties | | | Italy and the U.K.  (Vesuvius/Pompeii) | Climate zones/extreme weather |
| **Art**  **Year 3** | Cave art and Bodies  Julian Opie focus  Portraits- depiction of people/sculpture | | Mackenzie Thorpe | | | | Roman Art and mosaics  Landscapes | |
| **PSHE**  **Year 3** | Health and Wellbeing  -Healthy lifestyle  -Growing and Changing  -Keeping Safe | Health and Wellbeing  -Healthy lifestyle  -Growing and Changing  -Keeping Safe | Relationships  -Feelings and Emotions  -Healthy Relationships  -Valuing Difference | Relationships  -Feelings and Emotions  -Healthy Relationships  -Valuing Difference | | Living in the wider world  -Rights and Responsibilities  -Taking care of the environment  -Money | | Living in the wider world  -Rights and Responsibilities  -Taking care of the environment  -Money |
| **DT**  **Year 3** | Tools and weapons | Seasonality | Juggling balls | | Juggling Balls | | Kites | Kites |
| **Computing**  **Year 3** | Communication and Networks | Word Processing | Presentation Skills | Programming | | | Internet Safety | Drawing and Desktop publishing |
| **Music Express**  **Year 3** | Food and drink | Environment | China (Chinese new year) | Human Body | | | In the past | Communication |
|  | | | | | | | | |
| **RE**  **Year 4** | Why do religions have rules?  *(Teachings/ Authority, Impact of Faith, 5-6 weeks)*  How and why do Hindus (or Sikhs) celebrate Divali?  *(Teachings/ Authority, Worship, 5-6 weeks)* | **Christmas**  How do Christians celebrate Christmas today?  *(Worship, Belief, 3 weeks)* | How and why do religious people pray?  *(Worship, Belief, 6 weeks)* | **Easter**  Why is Lent such an important time for Christians?  *(Belief, Worship, Teachings/ Authority, 3 weeks)* | | | What can we learn about symbols and beliefs from visiting religious buildings?  *(Belief, Worship, 6 weeks)*  Visit to local places of worship BV, M, S, C | What do religions say about the environment?  *(Belief, Teachings/Authority, Impact of faith,*  *5-6 weeks)* |
| **English** | Basic skills  N- Diary (Message in a bottle) | N – Story (Trapped on a desert island)  NF- Instructions  N- Myths and Legends | N- Myths and Legends  N – describe an alien  N – Alien comes to visit. | NF – dinosaur info book.  P – similies and metaphors, alliteration | | | N – Traditional tale  NF - Explanation | NF – Newspaper article – Life in the Rainforest  Poetry - Rhyme |