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| **ARC LTP Overview 2020-21** |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **ARC** | Ironstone explorers | Local Heroes | Romans: The Empire Strikes back | Rainforests |
| **Visit / visitors** | Visit a local Iron age settlement site (example at Ryedale Folk Museum)/Ironstone Mining MuseumStone Age lady | Baking bread (through Caterlink – school dinners)Seasonality- Field to Fork TESCO | Mima | Local area studies and visit countryside location for O.S. mapworkRoseberry Topping | Arbeia/ Vindolanda/Hadrian’s wall | Tropical World - Leeds |
| **Science** | Living things and their habitatsYear 2 | Animals including humansYear 2 | MaterialsYear 2 | RocksYear 3 | PlantsYear 2 | LightYear 3 |
| **History****Year 3** | Stone age - Iron age | Local History- Grangetown Primary School |  Romans and Celts |
| **Geography****Year 3** | Settlements and Land Use | -Local area and local landmarks | Mapwork UK/Cities and Counties | Italy and the U.K.(Vesuvius/Pompeii) | Climate zones/extreme weather  |
| **Art****Year 3** | Cave art and BodiesJulian Opie focus Portraits- depiction of people/sculpture | Mackenzie Thorpe | Roman Art and mosaicsLandscapes |
| **PSHE****Year 3** | Health and Wellbeing-Healthy lifestyle-Growing and Changing-Keeping Safe  | Health and Wellbeing-Healthy lifestyle-Growing and Changing-Keeping Safe | Relationships-Feelings and Emotions-Healthy Relationships-Valuing Difference  | Relationships-Feelings and Emotions-Healthy Relationships-Valuing Difference | Living in the wider world-Rights and Responsibilities -Taking care of the environment -Money  | Living in the wider world-Rights and Responsibilities -Taking care of the environment -Money |
| **DT****Year 3** | Tools and weapons | Seasonality | Juggling balls | Juggling Balls | Kites | Kites |
| **Computing****Year 3** | Communication and Networks | Word Processing | Presentation Skills | Programming  | Internet Safety | Drawing and Desktop publishing |
| **Music Express****Year 3** | Food and drink  | Environment | China (Chinese new year) | Human Body | In the past | Communication |
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| **RE****Year 4** | Why do religions have rules?*(Teachings/ Authority, Impact of Faith, 5-6 weeks)*How and why do Hindus (or Sikhs) celebrate Divali?*(Teachings/ Authority, Worship, 5-6 weeks)* | **Christmas** How do Christians celebrate Christmas today?*(Worship, Belief, 3 weeks)* | How and why do religious people pray?*(Worship, Belief, 6 weeks)* | **Easter**Why is Lent such an important time for Christians?*(Belief, Worship, Teachings/ Authority, 3 weeks)* | What can we learn about symbols and beliefs from visiting religious buildings?*(Belief, Worship, 6 weeks)*Visit to local places of worshipBV, M, S, C | What do religions say about the environment?*(Belief, Teachings/Authority, Impact of faith,**5-6 weeks)* |
| **English** | Basic skillsN- Diary (Message in a bottle) | N – Story (Trapped on a desert island)NF- InstructionsN- Myths and Legends | N- Myths and LegendsN – describe an alienN – Alien comes to visit.  | NF – dinosaur info book.P – similies and metaphors, alliteration | N – Traditional taleNF - Explanation | NF – Newspaper article – Life in the RainforestPoetry - Rhyme  |