



Grangetown Primary School – Pupil Premium Expenditure

2018 - 2019

The following report explains how we have spent the pupil premium grant for 2018-19 and the impact that it has had on school. Please remember that it runs from April to April.

Percentage of pupils and pupil premium grant (PPG) received	
Total amount of PPG	£234000
Total amount spent or accounted for	£268984

Performance of PPG pupils Whole Class – Key Stage Two (Pupils who have been eligible for FSM in the last six years)	2018		
	School dis	Nat dis	Nat Other
Expected Standard RWM – 87% PPG	66.7%	48%	67%
Expected Standard Reading	81.8%	66%	77%
Expected Standard Writing	66.7%	66%	81%
Expected Standard Maths	81.8%	63%	80%
Expected Standard SPaG	84.8%	66%	82%

Performance of PPG pupils Mainstream – Key Stage Two (Excluding LSB) (Pupils who have been eligible for FSM in the last six years)	2018		
	School dis	Nat dis	Nat Other
Expected Standard RWM – 88% PPG	78.6%	48%	67%
Expected Standard Reading	96.4%	66%	77%
Expected Standard Writing	78.6%	66%	81%
Expected Standard Maths	96.4%	63%	80%
Expected Standard SpaG	96.4%	66%	82%

Performance of PPG pupils – Key Stage One and EYFS (Pupils who have been eligible for FSM in the last six years)	2018		
	School dis	Nat dis	Nat Other
Y1 Phonics – 72% PPG	84%	70%	84%
Y2 Expected Standard Reading – 81% PPG	63.3%	60%	78%
Y2 Expected Standard Writing	70%	53%	73%
Y2 Expected Standard Maths	70%	61%	79%
EYFS – Good Level of Development – 68% PPG	44%	56%	73%

Identified Barriers to Learning	
<p>As a school, we are committed to removing barriers to each and every child's learning and progress. We aim to use the Pupil Premium Grant to support attainment and maximise the potential in terms of learning, raised expectations, experiences and readiness for the next step in their education.</p> <p>We aim to address the identified barriers by allocating the PPG to specific areas of teaching, planned interventions, resources and family support.</p>	
1.	Significant gaps in pupil attainment on entry to school.
2.	Readiness for successful learning on entry to school – support needed for managing feelings, behaviours, independence and sensory issues.
3.	Difficulties in basic numeracy and literacy skills.
4.	Readiness for school day.
5.	Pupils' social and emotional wellbeing – low aspirations and engagement.
6.	Pupils' punctuality and attendance
7.	Narrow experiences of life outside of school
8.	Parental factors – low engagement, own knowledge, financial constraints and complex home lives.

Summary of PPG spending 2018 - 2019

Objectives in spending PPG:

Raising attainment and achievement of PPG pupils across school through:

Main focus is to increase the numbers of teachers in school so that children get the first quality teaching from teachers. This enables smaller classes, which allows teachers to focus more, gives greater time on a 1:1 basis and allows for more focused marking and feedback. This is especially important through EYFS and KS1 as it allows us to support the child and build a firm platform for the next steps. This is our main priority when spending the pupil premium grant and we allocate the majority of the grant towards this.

We use pupil premium to support parents with the everyday school experiences that their child will encounter. We feel that it is important that our children experience many different things, from visits, trips, residential to theatre workshops. In order to do so much we have to subsidise many of the events in order for parents to be able to afford to send their children.

We look at the whole child and their well-being. By providing different services to the children and families, we can support the child not only academically but socially and mentally.

Poor attendance is a major barrier to learning and we have spent money to help improve the attendance of all children across school. We are spending money on the promotion of good attendance but also on supporting families when needed.

Through our intervention spending, we look at how we can close the gaps of all children across the school and it allows us to be specific and target individuals.

Due to the extremely high proportion of disadvantaged within the school and also the number who come from extremely low income families. The 2017 IDACI report shows that 99% of pupils fall within band 1. We make sure that all children throughout school are allowed access to the teaching, interventions and resources that we gain by using the pupil premium grant.

Record of PPG spending by item/project 2018-19

Project	Cost	Objective	Impact report Summer 2019
Teaching			
EYFS 1.5 Teachers Barriers - 1, 2, 3, 4	£52 247	To support teaching and learning across EYFS and allow for focused groups and interventions. To support getting the children ready for education by helping to manage feelings, behaviours, independence and sensory issues. To close the gap in attainment from entry to exit.	

KS1	£25 594	<p>To create smaller classes in order to have a greater focus on marking and feedback and progress. This allows us to have 4 teachers during the morning sessions creating class sizes no bigger than 18 giving an increased focus on literacy and numeracy skills.</p> <p>To support and close the gap in literacy and numeracy skills by offering in class intervention and differentiation to smaller groups of children.</p> <p>To ensure that all children make targeted progress.</p>	
1 Teacher			
Barriers - 3, 4.			
KS2	£69 100	<p>To create smaller classes across Y3, 4, 5 and 6. This allows us to have a greater focus on marking and feedback and progress. It creates an average class size of 18 during the mornings and a greater focus on maths and literacy skills.</p> <p>To support and close the gap in literacy and numeracy skills by offering in class intervention and differentiation to smaller groups of children.</p> <p>To ensure that all children make targeted progress.</p>	
1 x NQT			
2 x P/T Teachers			
Barriers - 3, 4.			
Interventions			
7 week booster for Y6 and Y2 led by experienced Teachers	£5000	<p>Specific booster sessions offered to Y6 and Y2 children by experienced teachers for both Literacy and Maths to support with SATs.</p> <p>Aim to close gaps and meet ARE.</p>	<p>Booster groups took place across Y2 and Y6 with teachers offering 7-week intervention programmes around specific learning objectives.</p> <p>95% of the children who attended the booster groups attained ARE across RWM.</p>
Barrier - 3			
Completed			
Implementation of booster groups and interventions across school.	£5000	To use after school booster groups across school to raise attainment across both key stages.	
Barrier - 3			

		<p>Booster groups to be aimed at specific children and groups who have been identified as needing extra support or challenge.</p> <p>To introduce booster session across school and phases and to be delivered by qualified teachers.</p>	
<p>Y1 Phonics Intervention</p> <p>1 x per week for academic year.</p> <p>Barrier - 3</p>	£2000	<p>Specific booster intervention for Y1 children delivered by HLTA.</p> <p>Aim is to improve phonic knowledge and close gaps.</p>	
Resources			
<p>Accelerated Reader Intro to Y4.</p> <p>Barrier - 3</p>	£1500	<p>To give children more access to a wider range of books.</p> <p>To allow children more time to independently read books of their choice (personal interest).</p> <p>To support children with comprehension questions.</p> <p>To accelerate progress of reading in Y4/5/6.</p>	<p>Accelerated reader has been put in place for Y5 and 6. The library area has been updated and new books have been bought.</p> <p>The children are now using the system and have taken to it really well. They are enjoying the books and the tests and reading in general.</p> <p>We have now introduced this in to Y4</p>
<p>Contribution to classroom refurbishments across school to enable smaller class sizes</p> <p>Barrier - 3</p>	£20 000	<p>With increased numbers of children in each year group classrooms needed to be changed around, re modelled and modernised so they could be used as classrooms.</p> <p>Smaller class sizes improve the ability for marking and feedback and progress.</p>	<p>All work has been carried out and classes are in.</p>
<p>New touch screen technology across Ks1 and Ks2</p> <p>Barrier - 3</p>	£20 000 approx.	<p>The installation of 5 new touch screen boards across Y1, Y2 and Y4.</p> <p>Enabling teachers and pupils to use and have access to better technology to engage the children and give teachers better resources to teach with.</p>	<p>All boards have been installed are working. Sept 2018.</p>

Family Support and Well being			
Employment of Attendance Officer Barrier – 6, 8.	£5043	We have partly employed an attendance officer to support school with attendance. The AWO supports with referrals, persistent absence and overall attendance. Phone calls, letters and home visits are part of the process.	
Attendance Interventions/rewards Barrier – 6, 8.	£2500	To encourage children to attend more regularly and to celebrate increased attendance. To reward these children who attend all the time and inspire others to do so.	
School counselling service. Barrier - 5	£10000	To continue with the counselling service within school which supports children's social and emotional well-being. To support families and parents when needed in order to help our children through difficult situations.	The service has continued to help and support a number of children and families across school. It has helped improve self-confidence and self-worth in the children. The counsellor has worked with parents and children together through various situations.
ELSA – Emotional Literacy support 2 x sessions per week 1 in KS1 and 1 in KS2. Barrier 5	£4000	Emotional literacy sessions complement the counselling service we provide. The sessions are provided weekly in KS1 and KS2 by trained HLTA's. Pupils are referred into the service from teachers and pastoral team who feel that extra support is needed for the child.	This has been working extremely well and a number of children have had access and benefitted from the service.
Mindfulness Group Sessions 3 x 6 week Blocks Barrier - 5	£1500	An externally trained company will deliver Mindfulness sessions to specific groups of children. Children will be identified and grouped by the pastoral teams when looking at specific issues that have come to light.	
Enhanced curricular opportunities – residential,	£15,000	To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.	We will again be subsidising our residential visits for Y5/6. We have already subsidised Peat Rigg and London....

trips, sporting events, extracurricular activities. Barriers – 7, 8.		To enable children to compete in sports competitions and attend sporting events, by subsidising costs. To offer children across school after school activities on a daily basis at no cost to themselves.	We will again subsidise all educational visits so that all children can attend. We will again subsidise all sporting competitions and events so that children can attend free of charge or at minimal cost. We will again subsidise all after school clubs so that they are free of charge to children.
School Minibus costs Barriers – 7, 8.	£6000 per year	To enable us to get small groups to different activities. To aid with the 5 things to do. To give us freedom to support families who are finding transport difficult at times.	We have used the minibus on numerous occasions to transport children to sporting and cultural events. It has allowed to go out on a whim and reward children. We have used it to go to Alnwick castle, STEM events and conferences and use it to transport children to and from school.
Crisis Management Barriers – 7, 8	£5000	To support families or children that may go into crisis.	Support families with a number of issues: <ul style="list-style-type: none"> • Uniform • PE kit • Food bills • Transport
Contribution to breakfast club costs to help in reducing costs to parents. Barriers – 4, 7, 8	£10000	To offer a cheap and affordable breakfast club that all children can attend. To make sure that children have a good nutritious breakfast before school. To offer children some physical activity before school so they are ready to learn. To continue to promote breakfast club to get more children attending.	Continue subsidising of breakfast club to keep the price low. Continue to subsidise the costs of staffing including a sports coach. We have hosted a number of big breakfasts with parents.
MFC Award – Barriers, 7, 8.	£1500	To reward children with the experience of going to a football match.	

		<p>To encourage children to build resilience, team work, social skills.</p> <p>To take the children to new environments and allow them to experience big sporting events.</p>	
<p>Free Flow</p> <p>Barrier – 4, 5, 8</p>	£4000	<p>To introduce Free Flow parental engagement software. The software allows teachers and pupils to share work and discussions points with parents through apps.</p> <p>Aim is to encourage parents to get more involved in the education of their child.</p>	