



Grangetown Primary School

Curriculum Policy

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Grangetown Primary School is committed to improving outcomes for all pupils through delivering a curriculum which is dynamic, fun and meaningful in a safe, secure and stimulating learning environment with high standards and expectations. We are passionate about developing lifelong skills which will enable all pupils to be resilient, respectful, independent and successful citizens of the future.

Curriculum Statement

Following its introduction in September 2014, Grangetown Primary School follows the new National Curriculum. We have invested a great deal of time and energy to ensure that our new curriculum is specifically tailored towards the needs and interests of our pupils. Through the curriculum, we aim to prepare pupils for the opportunities, experiences and responsibilities of adult life and to lay a firm foundation for future learning. We seek to provide a broad, balanced and differentiated curriculum and offer a wide range of exciting and challenging activities and experiences to all pupils irrespective of ability, background, ethnic origin or gender.

We acknowledge that people learn in many different ways and we recognise the need to develop strategies that allow all children to learn in ways that suit them. Opportunities are planned to cater for a range of different learning styles to ensure that all pupils can access the curriculum and learn in a way that is best for them.

Early Years Foundation Stage (EYFS)

In the Foundation Stage, a variety of structured play and practical activities are planned to help children develop in the following three prime areas of learning:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

We teach the EYFS framework through topics that excite our pupils; we gather their ideas through mind-mapping and plan according to their needs and interests.

Key Stage 1 and 2

At Key Stage 1 and 2, pupils have a daily 5 a Day session in Maths and SPaG. We have daily arithmetic and reasoning sessions in maths this enables us to really focus on key skills and then apply them. We have daily writing, reading and spelling sessions. This again allows us to focus on key skills. Our sessions are shorter than average thus allowing for more core subject sessions.

As a school, we recognise the importance of reading for all pupils and therefore, have a comprehensive and thorough approach to the teaching of reading across the school including, daily phonics lessons in

KS1. School follows the Read Write Inc. scheme of work for phonics. We also use the accelerated reading package in upper KS2.

The new Mathematics curriculum aims to ensure that all pupils become fluent in the fundamentals of Mathematics including the ability to recall and apply knowledge rapidly and accurately. In addition to English and Mathematics, pupils are taught to develop their skills, understanding and creativity in Science, Computing, History, Geography, Design Technology, Music, Art, Physical Education and Religious Education (which is based on the locally agreed syllabus). Additionally, French is taught across the whole school.

PSHCE (Personal, Social, Health and Citizenship Education) forms an integral part of the curriculum at Stanley Crook Primary. It helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens, whilst promoting British values. All members of staff are committed in encouraging the pupils a knowledge of right and wrong and to take responsibility for their own behaviour. We follow the Assertive Discipline and Restorative Approach schemes to support this area of the curriculum.

Pupils are taught about the community in which they live and are encouraged to work in co-operation with other members of the school community. Supporting charities, both local and further afield, is encouraged. All pupils are expected to undertake appropriate responsibilities within the class and school, e.g. working as a school councillor, caring for the classroom environment, participating in class assemblies and participating in out of school activities.

We aim to develop pupils' enjoyment, confidence and skill in physical activity and introduce them to the pleasures of sport to help develop active children who benefit from a healthy lifestyle. Through a multi-skills approach, pupils develop their skills in football, netball, hockey, rounders and cricket, as well as athletics, gymnastics, dance and swimming.

We enhance and enrich the curriculum through a variety of activities including educational visits, school performances, visitors to school, after school clubs and links with other schools.

Our curriculum has been designed to meet the needs of all our pupils. Many topics are brought together, where possible, and taught in a cross-curricular way to maximise the use of time but also to make experiences more meaningful and provide pupils with a real context for learning. The purchase of new computing equipment and software also means Computing/ ICT is an integral part of many teaching and learning experiences.

Extra-curricular clubs

We are very proud of the wide range of extra-curricular clubs we are able to offer at GPS. These are run after school and at lunch times and are all well attended. Most clubs are run by our dedicated sports teachers and teaching assistants but we also have some clubs run by external agencies.

Home-school links

We firmly believe that the education of the pupils is a partnership between children, staff and parents. Support from home is vital in maximising pupils' chances of fulfilling their potential. In order to facilitate

this partnership, we offer an open-door policy where parents are welcome to visit school to discuss their child(ren)'s progress with staff at a mutually convenient time. Each class has three open afternoons per year and reports are sent home at the end of the summer term.