

## **Pupil Premium Report 2012 – 2013**

### **Grangetown Primary School**

I became Head Teacher of Grangetown Primary School in September 2012. The Pupils Premium Budget had already been fully allocated and monies spent or put aside for specific intervention.

We have 80% FSM for the six year calculation which generated £87,000 funding. With such a high percentage of FSM all children end up benefiting from the Pupil Premium, including SEN and Non FSM.

Grangetown Primary sits in one of the most deprived areas in England. We have an above average FSM intake and SEN intake including children on statements. Children on entry to nursery are also way below what you would expect for that age group averaging 18 months on entry.

We have a Learning Support Base within school taking in children with moderate and complex needs from the LA. These children come on to our role and the subsequent effect on whole school attainment is massive. I will give results and figures which include the LSB children and exclude them.

We also have an Early Intervention Support Base for children with behavioural problems. Again we take these children from other school in the authority but on a part time basis to support them and give them strategies to go back into school.

The table below shows how the Pupil Premium was allocated and the impact it has had.

| Intervention  | Cost (£) | Start               | Impact  |
|---|----------|---------------------|---|
| Part Time Teacher for reading recovery                            | 18,715   | Jan 12'             | All FSM children had access to reading recovery. Children assessed and put onto reading recovery course if needed. Reading showed a great improvement in both KS1 and KS2 SATs for FSM children and Non FSM children.               |
| 2 full Time Teaching Assistant 1:1 reading and KS1 Nurture Group. | 20,108   | Jan 12' and Sep 12' | Children identified across school and 1:1 reading given. Also a number of KS1 children which 85% FSM children accessed a nurture group to help raise achievement with children making 2 sub levels improvement during the 10 weeks. |
| Teaching Assistant to support KS2                                 | 13,161   | Apr 12'             | Children identified for intervention again over 80% accessing the intervention are free school meals. On average children improved by 1.5 sub levels across the 10 week courses.  |
| Counselling – Outside agency and Qualified TA within school.      | 15,961   | Jan 12'             | Very hard to measure any form of impact of the counselling. A number of children have used the service. We also opened the service to Non FSM children however the vast majority of children have been FSM.                         |
| Behaviour Support teacher – 1 day per week.                       | 6,150    | Apr 12'             | Teacher brought in to work with 4 statement children who are all on FSM to give strategies to children in order to help them focus in the classroom. All children are more focused in class and are making continued progress.      |
| Extra 1:1 TA support for child in LSB                             | 13,161   | Apr 12'             | TA brought in to work with child who has complex needs. We used the pupil   |

|   |        |         |  |
|---|--------|---------|--|
|   |        |         | premium as the child is on FSM. The extra 1:1 support has had a great impact on both his academic and social time in school. He has improved by 2 sub levels since September.  |
| Contribution to the Year 5 and 6 residential. | 5000   | Oct 12' | Contributions to both residentials are to allow FSM children to attend the trips. Again we have no exact measurement of impact however. The children take part in team building exercises and activities that take them far out of their comfort zone. The impact on the children is massive, it increases their self esteem, self belief and it gives them the opportunity to take part in activities that they would otherwise not get the chance to do. |
| Contribution to LSB residential.              | 2000   | Mar 13' |  |
| Total Spent                                   | 87,263 |         | Please see above. The Pupil Premium is an essential part of our school budget and really allows us to focus funds in specific areas.   |

The Pupil Premium has had a massive impact upon our school and due to the large percentage of FSM we have also been able to target SEN children and Non FSM children who have all worked together in groups. Before I show my thought about future spending I will share attainment and progress data for FSM children.

### **KS2 Results 2012 (All FSM children in cohort inc. LSB)**

#### **Pupils Achieving Level 4+ in Combined English and Maths**

The table below shows our 2012 SATs results and includes all children as shown in RAISE Online. The results include the 4 children who attended the LSB for learning difficulties.

|             | Pupils 2012   |       |       | 2012 % |       |       |
|-------------|---|-------|-------|--------|-------|-------|
| FSM CEM L4+ | Boys  | Girls | Total | Boys   | Girls | Total |
| All pupils  | 14  | 11    | 25    | 64.3   | 63.6  | 64    |
| FSM         | 8   | 7     | 15    | 87.5   | 57.1  | 73.3  |
| Non FSM     | 6   | 4     | 10    | 33.3   | 75.0  | 50    |
| The Gap     |   |       |       | 54.2   | -17.9 | 23.3  |
| Analysis    | FSM pupils outperformed Non FSM by 23%. Boys on FSM did significantly better than Non FSM boys whilst the girls did slightly worse. |       |       |        |       |       |

#### **Average Point Scores for FSM**

The table below breaks down the average points scores for all FSM children including the children in the LSB who could not access the tests.

|          | CEM  |      | English |      | Maths  |      |
|----------|--|------|---------|------|--------|------|
|          | School   | LA   | School  | LA   | School | LA   |
| FSM      | 26.6   | 26.4 | 27.0    | 26.3 | 26.2   | 26.6 |
| Analysis | The analysis shows that our FSM are performing on par with FSM children in the LA and in two cases we are performing better. |      |         |      |        |      |

## **KS2 Results 2012 (All FSM children excluding LSB children)**

### **Pupils Achieving Level 4+ in Combined English and Maths**

The table below shows our 2012 SATs results. The results exclude the 4 children who attended the LSB for learning difficulties.

|             | Pupils 2012   |       |       | 2012 % |       |       |
|-------------|---|-------|-------|--------|-------|-------|
|             | Boys  | Girls | Total | Boys   | Girls | Total |
| FSM CEM L4+ |   |       |       |        |       |       |
| All pupils  | 10  | 11    | 25    | 90     | 63.6  | 76.2  |
| FSM         | 7   | 7     | 14    | 100    | 57.1  | 78.6  |
| Non FSM     | 3   | 4     | 7     | 66.7   | 75.0  | 71.4  |
| The Gap     |   |       |       | 33.3   | -17.9 | 7.1   |
| Analysis    | This is a much more accurate set of results as it excludes the children who could not access the SATs papers. Again it shows the FSM pupils outperforming the Non FSM children. |       |       |        |       |       |

### **Average Point Scores for FSM**

The table below breaks down the average points scores for all FSM children excluding the children in the LSB who could not access the tests.

|          | CEM  |      | English |      | Maths  |      |
|----------|--|------|---------|------|--------|------|
|          | School   | LA   | School  | LA   | School | LA   |
| FSM      | 27.4   | 26.4 | 27.9    | 26.3 | 27.0   | 26.6 |
| Analysis | Again this is a much more accurate set of results. The analysis shows that our FSM are out performing the LA in all areas. |      |         |      |        |      |

The data shows that the Pupil Premium is have a very positive affect at Grangetown Primary. The coming years will give us much more data and we will be able to track the use and impact from KS1 to KS2.

### **Future Spending**

We are making plans for next year and have started to prioritise the interventions and strategies to be used.

1. I have kept the counselling service for next year.
2. I have incorporated a Pastoral Manager into the staffing set up to track vulnerable pupils.
3. I have hired a Sports Coach to enhance the experiences of our children and get them used to a competitive world.
4. I am creating a Y5 and Y6 team which will need a new teacher. It will involve some setting of pupils across the two year groups and give smaller class sizes. This will also allow me to release my Deputy Head teacher to focus on Teaching and Learning across school and develop team teaching, planning, marking and fully implement assertive mentoring.
5. I will hire a new teacher in KS1 to introduce a nurture group. A selection of our FSM children need further support between Reception and Y1 to get them ready for their education.
6. I will be investing in quality CPD across the whole school including, TA's, Teachers and Leadership. The training will include interventions, sharing good practice, teaching and learning, marking and feedback, data analysis and OFSTED training.

The aim of the above investments is to enable us to keep going in the right direction and continue to raise attainment, achievement, progress, standards and experiences of everyone associated with Grangetown primary School.