

Grangetown Primary School – Pupil Premium Expenditure

December
2015-16

The following report explains how we have spent the pupil premium grant for 2015/16 and the impact that it has had on school.

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Percentage of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	188
Percentage of pupils eligible for PPG	80.4%
Amount of PPG received per pupil	£1320
Total amount of PPG	£163,000

Performance of PPG pupils – Key Stage Two (Pupils who have been eligible for FSM in the last six years)	2015			2016		
	School dis	Nat dis	Nat all			
Average Points score (APS) Overall	27	27	28.4			
APS Reading	26.5	27.5	29			
APS Writing	26.5	26.2	27.9			
APS maths	27.5	27.2	29			
% of children attaining expected Level 4 in RWM	65.4%		79%			
% of children making expected progress in Reading	100%		91%			
% of children making expected progress in Writing	96%		91%			
% of children making expected progress in Maths	96%		89%			

Performance of PPG pupils – Key Stage Two (Excluding LSB) (Pupils who have been eligible for FSM in the last six years)	2015			2016		
	School dis	Nat dis	Nat all			
Average Points score (APS) Overall	29.0	27	28.4			
APS Reading	28.6	27.5	29			
APS Writing	29.3	26.2	27.9			
APS maths	29.0	27.2	29			
% of children attaining expected Level 4 in RWM	88.2%	70%	79%			
% of children making expected progress in Reading	100%		91%			
% of children making expected progress in Writing	100%		91%			
% of children making expected progress in Maths	100%		89%			

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Performance of PPG pupils – Key Stage One (Pupils who have been eligible for FSM in the last six years)	2015			2016		
	School dis	Nat dis	Nat all			
Phonics	57.1%					
Average Points score (APS) Overall	15.7	14.6	15.9			
APS Reading	15.8	15	16.5			
APS Writing	15.6	13.7	15.1			
APS maths	15.7	15	16.2			

Summary of PPG spending 2015-2016 - Working document – Sept 2015

Objectives in spending PPG:

Raising attainment and achievement of PPG pupils across school through:

Main focus is to increase the numbers of teachers in school so that children get the first quality teaching from teachers through nurture and classroom. This enables smaller classes, which allows teachers to focus more, gives greater time on a 1:1 basis and allows for more focused marking and feedback.

We also use pupil premium to support parents with the everyday school experiences. We feel that it is important that our children experience many different things, from visits, trips, residential to theatre workshops. In order to do so much we have to subsidise many of the events in order for parents to be able to afford to send their children.

Due to the extremely high proportion of disadvantaged within the school and also the number who come from extremely low income families. The 2015 IDACI report shows that 99% of pupils fall within band 1. We make sure that all children throughout school are allowed access to the teaching, interventions and resources that we gain by using the pupil premium grant.

Record of PPG spending by item/project 2015-2016 working document – Sept 2015

Project	Cost	Objective	Impact to date
Teaching			
EYFS Nurture group for children who are not ready for their next steps and close the gap on peers.	£24,897	To run intervention groups across EYFS and across all abilities To get the children who are not ready to make accelerated progress across all areas.	Children across Nursery made at least 4.5 pts progress across all subjects which is better than expected. Children are more equipped for their next steps and ready to move to full time education.
(Continued)			

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		To increase GLD further still and close the Gap on national expectations	
Y3/4 nurture/intervention teacher – part time – Sept 15 Start	£18,622	<p>To create a nurture/intervention group across LKS2 to close the gap for vulnerable groups.</p> <p>To create smaller classes in order to have a greater focus on marking and feedback and progress.</p> <p>To ensure that all children make targeted progress.</p>	<p>Interventions are taking place for identified children daily for English and maths.</p> <p>Numerous interventions have taken place across the term including reading, writing, maths and communication. The intervention teacher plans and reviews the interventions half termly and as and when needed.</p> <p>The interventions have proved to be very successful with over 95% of the children making progress within the interventions.</p> <p>On average children who have accessed the interventions are making over 2pts progress within the interventions.</p> <p>This will continue next year.</p>
Y5/6 nurture/intervention teacher – part time – Sept 15 Start	£24,000	<p>To create a nurture/intervention group across UKS2 to close the gap for vulnerable groups.</p> <p>To create smaller classes in order to have a greater focus on marking and feedback and progress.</p> <p>To ensure that all children make targeted progress and that we close the gap on national expectations at ARE.</p>	<p>Interventions are taking place for identified children daily for English and maths.</p> <p>The Y6 children have been split and are working in small groups with 2 teachers and a TA. Since September children have made 2.9pts progress in Reading, 2.85pts progress in writing and 2.25pts progress in maths.</p> <p>Children are also more confident and are getting quality marking and feedback to help them progress.</p>
Extra teacher in KS1 to create smaller classes to aid with marking and feedback and to push children closer to national figures.	£27,934	<p>To create three classes across KS1.</p> <p>To create smaller classes in order to have a greater impact on marking and feedback.</p> <p>To maintain national expectations at the end of Key Stage 1.</p>	<p>The impact on results has been huge (highlighted in table at beginning of report).</p> <p>Our disadvantaged children have not only passed disadvantaged children nationally, they have also caught up with all pupils nationally which is a fantastic achievement considering their starting points.</p> <p>We have set demanding targets for the present Y2 and Y1 pupils and are hoping to close the gap again and meet national expectations.</p>
Interventions			
Continue with School counselling service. (Continued)	£10000	<p>To continue with the counselling service within school which supports children's social and emotional well-being.</p> <p>To support families and parents when needed in order to help our children through difficult situations.</p>	<p>The service has continued to help and support a number of children and families across school. It has helped improve self-confidence and self-worth in the children.</p> <p>The counsellor has worked with parents and children together through various situations.</p>

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Implementation of booster groups and interventions across school. (Continued)	£5000	<p>To introduce after school booster groups across school to raise attainment across both key stages.</p> <p>To introduce booster session across school and phases and to be delivered by qualified teachers.</p>	<p>We have introduced a more robust system this year to moderate the effectiveness of the boosters and interventions.</p> <p>Boosters and interventions are implemented across school when need has been identified.</p> <p>Several booster groups have taken place in Y5 and 6 and have all been taken by teachers. The focus has been on reading writing and maths.</p> <p>On average children have made at least 1pt progress over the 6 weeks.</p>
Hiring of pupil premium champion. (Sept 2015)	£2000	<p>To have someone responsible for Pupil Premium across school.</p> <p>To analyse data and highlight gaps to be closed.</p> <p>To make sure that all children eligible have got PPG.</p> <p>To report to governors and all stakeholders on a termly basis to explain what the PPG is being spent on.</p>	<p>PP Champion is now in place and has completed the first audit.</p> <p>Staff meetings have taken place as well as governor meetings.</p> <p>A Pupil Premium team is now in place consisting of support staff and a governor.</p> <p>Booster groups have been identified.</p>
Sound training (Jan 2016)	£2500	<p>Evidence suggests the scheme is very successful.</p> <p>Intervention is aimed at the more able children.</p> <p>To raise attainment in Y6 before national tests.</p>	<p>To be evaluated once training has begun.</p> <p>The 8 week course was completed by 12 pupils looking at reading skills. The course has proven to be very successful and on average children have improved by 25months in their reading ages.</p>
Resources			
Introduce Read, Write, Inc. spelling and moderation (Sept 15 start)	£1000	<p>Spelling has been identified as an area of improvement.</p> <p>To timetable a spelling session across KS2 every day.</p> <p>To embed the RWI spelling programme across KS2.</p> <p>Spelling element of SPaG to improve and close gap on national.</p>	<p>Spelling scheme has been introduced and a daily spellings session is happening.</p> <p>RWI spellings is working with the children differentiated into specific groups. We have no real data as yet and still feel that it needs time to embed and allow children to catch up with spelling ages.</p> <p>Spellings are improving in books and teachers are highlighting mistakes when they are made.</p> <p>Children are becoming more confident but we feel that we need to allow it to run further before we make a final judgement.</p>
Minibus (Jan 2016)	£7500	<p>To allow us to give more pupils easier access to wider experiences.</p>	<p>To be introduced Jan or Feb 2016.</p>

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		<p>To allow us to attend more sporting and cultural events.</p> <p>To support families who have difficulty with transport.</p>	<p>The minibus is in place and has been used several times to transport children to sporting events and experiences.</p> <p>It has also been used several times to support families in crisis so that we can get children into school.</p>
Accelerated Reader (Feb 2016)	£1500	<p>To give children more access to a wider range of books.</p> <p>To allow children more time to independently read books of their choice (personal interest).</p> <p>To support children with comprehension questions.</p> <p>To accelerate progress of reading in Y5/6.</p>	<p>To be up and running by Feb 2016.</p> <p>Accelerated reader has been put in place for Y5 and 6. The library area has been updated and new books have been bought.</p> <p>The children are now using the system and have taken to it really well. They are enjoying the books and the tests and reading in general.</p> <p>This is still a very new concept and we will be assessing the impact as it embeds. The initial signs are very promising.</p>
Family Support			
Enhanced curricular opportunities – residential, trips, sporting events, extracurricular activities including a contribution to sports coach. (Continued)	£15,000	<p>To enable all children and families to access the residential trips and school visits we put on through school, by subsidising costs.</p> <p>To enable children to compete in sports competitions and attend sporting events, by subsidising costs.</p> <p>To offer children across school after school activities on a daily basis at no cost to themselves.</p>	<p>We will again be subsidising our residential visit for Y5/6.</p> <p>We will again subsidise all educational visits so that all children can attend.</p> <p>We will again subsidise all sporting competitions and events so that children can attend free of charge or at minimal cost.</p> <p>We will again subsidise all after school clubs so that they are free of charge to children.</p>
Introduce parents Parent Passports. Getting parents engaged.	£10000	<p>To get parents more engaged in school.</p> <p>To raise aspirations for pupils and parents.</p> <p>To offer a parents a range of courses and sessions that will allow them to support their children.</p> <p>To offer parents and children credits for attending specific interventions and courses.</p>	<p>The passports have been set up and are starting to be used.</p> <p>Parents have been consulted and are very keen for it to start.</p> <p>We have identified what credits can be spent on and informed parents how they can be used.</p>
Introduction of 10 things to do before.... (Sept 2015)	£4000	<p>To raise aspiration of disadvantaged children throughout school.</p> <p>To allow children to experience new activities and experiences.</p> <p>To subsidise these events so that all children can access.</p>	<p>Each year group has identified 10 things they would like their children to experience before the year is up.</p> <p>We have met with Andrew Stogdale and can now produce a final booklet for each year group which will catalogue the journey.</p>

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			Some activities have started for example, Y6 have climbed a mountain, EYFS have had a teddy bears picnic and the LSB have ran around in the rain.
Crisis Management	£5000	To support families or children that may go into crisis.	Support families with a number of issues: <ul style="list-style-type: none"> • Uniform • PE kit • Food bills • Transport
Contribution to breakfast club costs to help in reducing costs to parents. (Continued)	£7500	<p>To offer a cheap and affordable breakfast club that all children can attend.</p> <p>To make sure that children have a good nutritious breakfast before school.</p> <p>To offer children some physical activity before school so they are ready to learn.</p> <p>To continue to promote breakfast club to get more children attending.</p>	<p>Continue subsidising of breakfast club to keep the price low.</p> <p>Continue to subsidise the costs of staffing including a sports coach.</p> <p>We have hosted a number of big breakfasts with parents.</p>
Family Support Worker (Jan 2016)	£4000	<p>Focus is to improve attendance in all year groups.</p> <p>To work with parents and carers with attendance problems and support them.</p> <p>To go out and visit parents who are having problems and support them with different strategies.</p>	<p>Jan 2016 start.</p> <p>Family support worker started in January and looked at supporting families with attendance difficulties.</p> <p>The project was successful but has had to end (March 2016), due to the other commitments of family support worker we employed.</p>

Total Costs			
PPG Grant	Total Expenditure	Shortfall – Contribution from school	Estimated PPG 2016/17
£163,000	£170,000	£7,000	