

Sport Premium Funding Action Plan

2013 - 2014

Grangetown Primary School

Working in partnership with Redcar & Eston School Sport Partnership



Guidance Notes

Guiding principles which have been considered when putting this action plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all pupils.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on young people and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- Embed the investment within the school development plan to ensure that there is a strategy for the development of teacher confidence and competence in PE and wider outcomes for young people.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Identify a subject coordinator for PE and sport.
- Work collaboratively with other schools to develop a creative and higher quality provision.
- Develop physical literacy by focusing on your pupils' fundamental movements, then their generic sport skills and ultimately small-sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Action Plan

Before putting together our action plan we considered the following questions and self-reviewed our current provision with the following outcomes:

1. Does your school have a vision for PE and school sport? *Stage 1 - Emerging*
2. Does your PE and sport provision contribute to overall school improvement? *Stage 2 - Established*
3. Do you have strong leadership and management of PE (and school sport)? *Stage 1 - Emerging*
4. Do you provide a broad, rich and engaging PE curriculum? *Stage 2 - Established*
5. How good is the teaching and learning of PE in your school? *Stage 1 - Emerging*
6. Are you providing high quality outcomes for young people through PE and school sport? *Stage 1 - Emerging*
7. Are you providing a rich, varied and inclusive school sport offer as extension of the curriculum? *Stage 2 - Established*
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them adopt a healthy and active lifestyles? *Stage 1 - Emerging*

We believe that the Sport Premium funding should support three key areas; physical education, healthy, active lifestyles and competitive school sport. Our school action plan signifies these key areas and has been split into three sections.

Physical Education

Physical education is education through physical activity: its goal is the development of the individual as a whole, not just their physical development or their proficiency in specific sports.

Through a focus on ensuring physical education at primary school we provide young people with access to physical activity for life as well as build the foundation for future participation and performance in sport.

A high quality PE programme will develop physical literacy and allow children to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication and leadership.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success / Impact When we have achieved our objective(s) we should see	Who	When
Improve pupil enjoyment and engagement in curriculum dance for both key stages	SSP to deliver a twilight training session on curriculum dance Dance specialist to teach and class teachers to observe/team teach. Planned, progressive dance lessons across Y1 to Y6. More confident teachers	Children seem more engaged and confident in dance lessons.	SSCo to coordinate with SSP and Graeme Lewis. SSCo to research dance specialists to teach dance in curriculum time.	Ideally Autumn Term 2013. Dependant on staff training availability, and dance teacher availability.
Improve pupil enjoyment and engagement in curriculum gymnastics for both key stages	SSP to deliver a twilight training session on gymnastics. Gymnastics specialist to teach and class teachers to observe/team teach. Planned, progressive gymnastics lessons across Y1 to Y6. More confident teachers	Children seem more engaged and confident in gymnastics lessons.	SSCo to coordinate with SSP and Graeme Lewis. SSCo to research gymnastics specialists to teach gymnastics in curriculum time.	Ideally Autumn Term 2013. Dependant on staff training availability, and gymnastics teacher availability.
Improve children's understanding and experience of Netball.	Graeme Lewis to attend after school netball club with pupils, observe and take notes to improve his own understanding of teaching netball.	Increased confidence delivering netball lessons, leading to entry into netball competitions.	Graeme Lewis to contact Netball for confirmation of running the after school club.	Autumn Term 2013.
		PE Coordinator understand		

Ensure that all children receive a high quality and diverse PE experience including a wide range of activities and opportunities	PE Coordinator to attend five subject leadership training modules.	Sport Premium funding requirements; Have skills to plan the PE curriculum; Develop assessment in the primary; Have the confidence & skills to observe the quality of teaching & learning across the staff; and improving the coordinators own understanding of PE teaching.	The SSP will organise the training. Graeme Lewis to attend. SSCo to follow up the training as support.	The Five modules will be across the academic year. On-going.
Ensure that all children receive high quality PE lessons across the whole curriculum, regardless of who is teaching the lesson.	GL to deliver and team teach lessons with all teachers to support teaching & learning in PE.	PE delivered to high standards across the school. Staff committed to the curriculum plan, delivering with appropriate skills, knowledge and confidence.	Graeme Lewis to coordinate the logistics with school staff and teachers, also support provided by SSCo and SSP.	Across academic year linked to curriculum map.
Children know and understand how they are assessed and how they can improve.	Graeme Lewis to attend SSP course on Assessment. SSCo to assist with putting a recording and assessing procedure in place.	Pupils progress tracked throughout the year and teachers have are confidence when assessing in PE.	Graeme Lewis to book and attend course, then feedback to teachers. SSCo to assist	Start Autumn term 2013; Assessment course in January 2014.

Healthy, Active Lifestyles

Healthy behaviour in childhood and the teenage years set patterns for later life and, if acquired early can have a dramatic impact on well-being. Nearly a quarter of all reception-aged children and one third of year 6 pupils are overweight or obese and it has been documented that inactivity causes nine per cent of premature mortality.

Identify the children who are least active or who are at risk of obesity and design targeted physical activity interventions specifically for them. The focus needs to be on enjoyment, so engage these pupils by offering a breadth of appealing activities that include plenty of exercise and promote wider health and well-being messages in a young people-centred environment.

Specific Objectives What we want to do	Strategies What are we going to do to achieve objective(s)	Signs of Success When we have achieved our objective(s) we should see	Who	When
Increase the physical activity	Establish an 'Active Club' to run	Target pupils increase their	Graeme Lewis to coordinate	Ideally to start in Autumn term

levels of some of our less active pupils	outside of the curriculum. Targeted pupils will be 'invited' to join the club. Delivered by external coaches or appropriate staff at school. Parents could also be invited.	physical activity levels and also increase their confidence in PE lessons.	club.	and run for at least one full term/ group of pupils.
Improve our pupil's road safety skills for riding their bikes and scooters to and from school.	Deliver Bikeability training level 1 and 2 to pupils from across Year 6 in the first instance and continue with pupils in Year 5. Develop or adapt a similar course for the use of scooters.	Pupils qualified in Level 2 Bikeability. More pupils riding their bike or scooter to and from school. Increased confidence in road safety as there are few cycle paths locally.	SSP to coordinate with Graeme Lewis.	On-going throughout the academic year.
Increase the physical activity levels of pupils and educate them about the importance of having a healthy active lifestyle.	Deliver the pedometer challenge offered by the SSP. Working with target classes initially linked to the science and PE curriculum.	Increase in the number of 'steps' taken by the pupils involved in the project.	SSP to coordinate with Graeme Lewis.	Linked to curriculum of target classes.
Children to have an increased awareness and understanding of having a healthy active lifestyle.	Deliver a healthy lifestyles week for all pupils. Offering a variety of PE, sports and physical activity taster sessions.	A week full of varied activities with ALL pupils taking part and have at least two community clubs delivering in the week to promote school-club links.	Grangetown Primary school will organise the week. The SSP will provide support for activities and contacts for the local community clubs.	Summer Term 2014
Pupils have greater confidence and self-esteem, and are better at working in teams.	Subsidise student places on a residential OAA trip.	Take pupils on an OAA trip for the first time. Team work, confidence and self-esteem skills as the key area for development.	Grangetown Primary to book, working alongside Zenith Leisure as the OAA provider.	Summer Term 2014
More children accessing	Award house points for	Attendance at clubs is higher	Graeme Lewis to develop house	Autumn Term 2013

afterschool clubs.	attending afterschool clubs	than last year.	system within school to raise profile in school.	
Increase safety and confidence of all pupils in water.	Increase the number of pupils attending swimming lessons.	More pupils being able to swim 25m.	Graeme Lewis to speak to Leadership at Grangetown Primary to see where it would be possible.	Autumn Term 2013 (to start discussions)

Competitive School Sport

All children enjoy being appropriately challenged and at a young age most are keen to explore what they are capable of. Competitive school sport for primary school children should be categorised on a focus by achieving one's 'personal best' rather than being 'the best'.

Engage primary children in personal challenges, allow them to practice and test their skills and personal competence, and small-sided games to encourage teamwork and a sense of how to play and succeed.

A good competitive school sport programme includes regular club participation opportunities where children can learn more about specific sports, receive age-appropriate coaching and practice their skills (after School Club) before attending competitions.

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Children have the opportunity to attend events or festivals that Grangetown did not enter last year.	Enter SSP cluster and partnership competitions in swimming and hockey.	Attending both events.	Graeme Lewis to coordinate entries to competitions and to build confidence in pupils through extra practice in swimming and hockey. SSP to provide competitions.	On-going throughout the year.
ALL children to experience competitive sport.	Develop an Intra School competition league using the house system. Set up a system for pupils to take part in regular competitive opportunities within school, in PE and afterschool etc to earn points towards their House.	System in place with all staff understanding the system and all pupils engaged.	Graeme Lewis with the support from SSP.	Autumn Term 2013