

Grangetown Primary School – Pupil Premium Expenditure (Early Years)

2015-16

The following report explains how we have spent the pupil premium grant for 2015/16 and the impact that it has had on school.

[Type the
document
subtitle]

Grangetown Primary School – Pupil Premium Expenditure (Early Years)

2015-16

Percentage of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	26
Percentage of pupils eligible for PPG	70%
Amount of PPG received per pupil	£95.40
Total amount of PPG	£2,600

Summary of PPG spending 2015-2016 - Working document – Sept 2015

Objectives in spending EYPPG:

Raising attainment and achievement of EYPPG pupils across school through:

Main focus is to develop speaking and language so that children are able to access all areas of curriculum because their entry level are lower than age-related expectations and this year's cohort are lower than the previous year's on entry level.

To widen their experience of the world in them and to develop interests in different ways of life because they have limited experiences of the wider world and their entry levels in Understanding the World are lower than age-related expectations.

To develop gross and fine motor skills so that children are able to access all curriculum areas.

To develop technology resources as children come in with less exposure to technology so are not reaching age-related expectations.

Boys are the key focus due to low baselines on entry. Money is spent on their interests.

Learning walks and Nursery exit data demonstrated that despite these interventions EYPP children were not yet working at age related expectations for speech and language. Whilst an improvement was seen in gross motor, fine motor skills still needed to be developed further. Boys made less progress than girls overall in writing and in Maths girls made accelerated progress. Making enclosures and creating spaces in construction was also an issue. People and Communities is also well below age related expectations. To enhance provision for Being Imaginative, a role play space was created focused on occupations to help close the gap.

Having reviewed our speech and language interventions, the children are speaking well in their sessions but need more enrichment resources to encourage children to talk and develop their vocabulary in their play. Children also need to be encouraged to work together more in their play to elaborate and extend their ideas so more open-ended resources need to be purchased to promote collaboration.

Record of PPG spending by item/project 2015-2016 working document – Dec 2015

Project	Cost	Objective	Impact to date
Spirals and speech intervention packs based on confidence building 10 mins a day programme runs from aged 2-5yr olds	£150 + teaching time	Main focus is to develop speaking and language so that children are able to access all areas of curriculum.	Expected outcome - Spirals will work for a very small number of children whose impact has been limited with BLAST. After attending the Early Years Trust meeting, we identified ourselves with another school who struggled

Grangetown Primary School – Pupil Premium Expenditure (Early Years)

2015-16

Extra TA hours to support group work so ratios are less than 1:4	£600		with children being over and under confident and sourced an intervention. As BLAST had a limited impact with some children we have reviewed its impact and would like to try Spirals which was mentioned at the Early Years Trust meeting and can be run from 2-5years so would targeting children in Kiddiwinkles too so that the children would start at a higher level. Trip linked to the Cornerstones topic
Contributions towards trips and visitors.	£500	To pay for transport and admissions. To allow children to have different experiences	Having external experiences is an essential part of the children's education. The money is used to offset the costs and keep all trips to a minimum cost to parents.
2 hrs a week with Dan Bowman Squiggle while you wiggle	£100	To widen their experience of the world in them and to develop interests in different ways of life	Dan Bowman led interventions for EYPP children for gross motor skills and speaking and listening skills once a week for half an hour. This has made a significant impact with the younger children..
Purple room	£200	To develop gross motor skills and following instructions. To buy resources to develop area and keep up to date	Role play area has been used extensively. Children really enjoy it and have a greater understanding of different occupations. Children have asked for a library to be created.
Outside Speakers	£150	To bring nursery and reception together for dough disco. To allow for music to be played outside for children.	Speakers have been bought and are being used to allow all EYFS children to participate in dough disco together. Music is being played outside for the pupils to listen to and play to.
Challenge Buttons	£150	To allow children to listen to challenges in each area. To develop challenge throughout EYFS	Challenge buttons have been ordered and we are waiting for them to arrive. Challenge cards are being used to engage and challenge the children until they arrive.
Big Breakfasts	£250	To bring parents into EYFS and engage them in their children's learning.	Big breakfasts have been a great success. We have had very good attendances and teachers have had the opportunity to talk to and work with parents in an informal way. It was fantastic having families eating together, reading and talking.
Resources for areas	£500	To keep areas up to date and with new resources.	Money has been used to replace resources in all areas and buy new resources that fit into topics and themes.

Grangetown Primary School – Pupil Premium Expenditure (Early Years)

2015-16

		To replace resources that are damaged or no longer in use.	
Stay and Play sessions	£250	<p>To bring parents into EYFS and engage them in their children's learning.</p> <p>To give parents the confidence and opportunity to come into school on a regular basis.</p>	<p>We have held several stay and play sessions across the year. Attendance has varied with each event but on the whole it has been better than we expected.</p> <p>Parents are more confident when they come in to school and more willing to join in.</p> <p>Both parents and children have fully enjoyed the sessions. Parents have also learnt what they can do at home.</p>

Total Expenditure – £2850

We have not used any of the EYPP to go towards the teacher led interventions that we run on a daily basis.